

# 2013-14 Iowa School Library Study: *Enrollment Category Results*

April 2016



In the following report, Hanover Research analyzes results from the 2013-14 *School Library Programs Survey*, by enrollment category. The goal of this report is to assess teaching and learning, library management, and library budget at elementary, middle, and high school libraries in Iowa.

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## SURVEY OVERVIEW

In the following report, Hanover Research analyzes results from the 2013-2014 *School Library Survey*. The survey was administered to elementary schools, middle schools, high schools, and independent schools in the state of Iowa. The goal of the survey was to gauge teaching and learning practices, library management, and library budget among schools in Iowa of various enrollment sizes. **The survey yields 681 school library respondents, which is small relative to the state. Therefore, these survey findings are not generalizable to all districts and schools in Iowa.**

Among these valid records, there is considerable misreporting of total hours worked and hours spent on individual tasks. For example, some libraries reported hours for teacher librarians even though the library had indicated no headcount for teacher librarians. In the figures that describe the data on hours worked (Figures 1.1, 1.2, 1.5 through 1.13, and 2.7 and 2.8), only records that reported the school having one or more teacher librarians, other licensed staff, or library associates are included. Therefore, some counts are lower than the 681 total records included in this report.

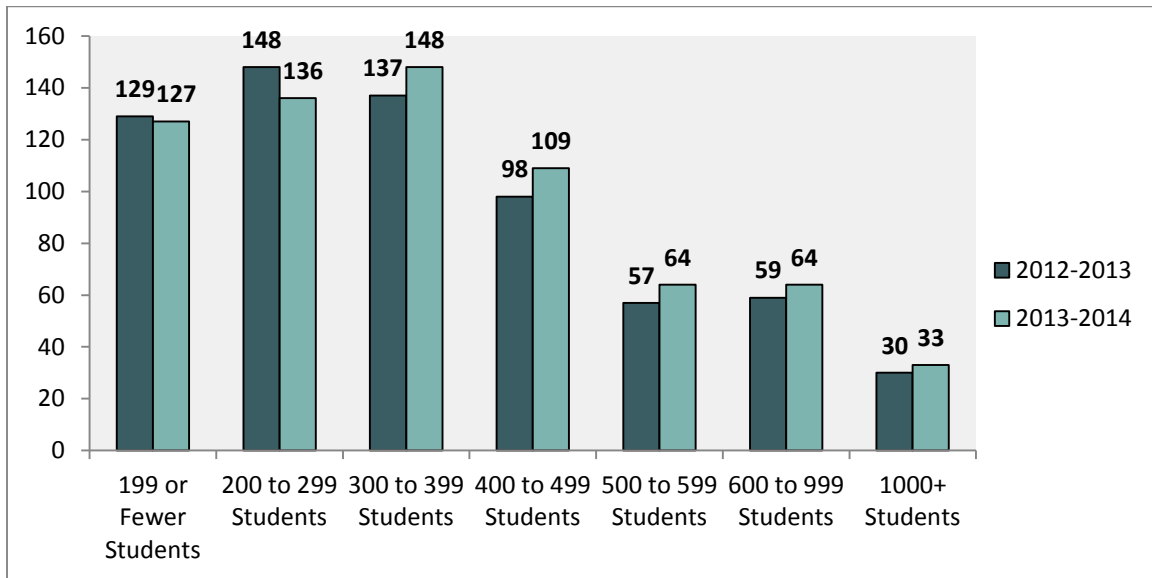
This report examines this year's survey responses and compares them to those from the 2012-2013 year and the 2010-2011 year, whenever possible. Note that all reported percentages are rounded to the nearest percentage point, all reported dollar amounts are rounded to the nearest dollar, and all reported hours are rounded to the nearest tenth of an hour.

Figure 1, below, shows the number of school respondents by each enrollment size category analyzed throughout the report, while Figure 2 illustrates the number of respondents by each school level (e.g. Elementary, Middle, High, Other).<sup>1</sup>

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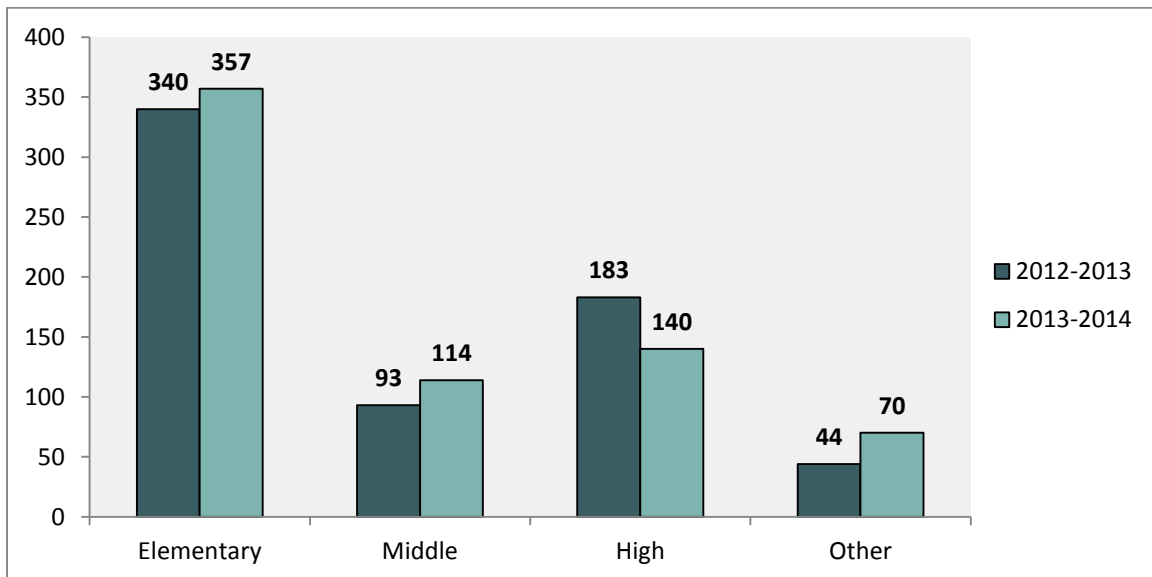
<sup>1</sup> Only one individual from each school completed the survey. As such, survey respondents represent a single school.

**Figure 1: Number of School Library Respondents by Enrollment Category**



N = 681

**Figure 2: Number of School Library Respondents by School Level**



N = 681

## SECTION I: TEACHING AND LEARNING

### HOURS WORKED PER WEEK

Figure 1.1, below, reflects the total hours worked per week by a certified Teacher Librarian in one building (e.g., one school in the school district). Note that a Teacher Librarian must hold an Iowa Teacher Librarian Endorsement to qualify for the position. Figure 1.2 reflects the total hours worked per week by all other paid support staff—this includes library associates or other paid support staff such as non-licensed personnel and classroom teachers/technology teachers serving in the teacher librarian role. The paid support staff category does *not* include volunteers, student workers, or other unpaid staff.

**Figure 1.1: Hours Worked per Week by Teacher Librarians**

ENROLLMENT CATEGORY	HOURS WORKED											
	2010-2011				2012-2013				2013-2014 (N=579)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	37.5	40	40	70	40	40	40	40	40	40	40	42.5
600 to 999	20	40	40	40	20	40	40	40	29	40	40	40
500 to 599	20	38	40	40	20	35	40	40	17.5	38	40	40
400 to 499	6.5	20	40	40	5.5	20	40	40	10	22	40	40
300 to 399	7.3	20	31	40	4	19.8	25	40	9	20	30	40
200 to 299	4	10	20	24	6	14.5	24	40	6	11.5	20	40
199 or Fewer	1.8	4	10	20	2.5	7	16	32	3	8	16	20
ENROLLMENT CATEGORY	HEAD COUNT											
	2012-2013				2013-2014 (N=579)							
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	1	1	1	1	1	1	1	1	1	1	1	1
600 to 999	1	1	1	1	1	1	1	1	1	1	1	1
500 to 599	1	1	1	1	1	1	1	1	1	1	1	1
400 to 499	1	1	1	1	1	1	1	1	1	1	1	1
300 to 399	1	1	1	1	1	1	1	1	1	1	1	1
200 to 299	1	1	1	1	1	1	1	1	1	1	1	1
199 or Fewer	1	1	1	1	1	1	1	1	1	1	1	1

**Figure 1.2: Hours Worked per Week by Paid Support Staff<sup>2</sup>**

ENROLLMENT CATEGORY	HOURS WORKED											
	2010-2011				2012-2013				2013-2014 (N = 623)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	30	37.5	64.5	78.8	29	37.5	70	80	35	40	68.3	80
600 to 999	17	35	40	52	29.5	37.5	40	63.6	30	35	40	65
500 to 599	25	35	40	57	30	36.3	40	50	32.3	36.9	40	60
400 to 499	27	35	40	45	30	37	40	50	28	35	38.5	50
300 to 399	20	30	36.3	42	20	33.5	37.5	40	29	35	38	40
200 to 299	20	30	37	40	14	29	39	40	22	35	40	40
199 or Fewer	7	20	35	38	10.8	28	36	40	14.5	30	35	40
ENROLLMENT CATEGORY	HEAD COUNT											
	2012-2013				2013-2014 (N=623)							
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>				
1,000+ Students	1	1	2	3	1	1	2	3				
600 to 999	1	1	2	2	1	1	2	2				
500 to 599	1	1	2	2	1	1	1	2				
400 to 499	1	1	1	2	1	1	1	2				
300 to 399	1	1	1	2	1	1	1	2				
200 to 299	1	1	1	2	1	1	1	2				
199 or Fewer	1	1	1	2	1	1	1	2				

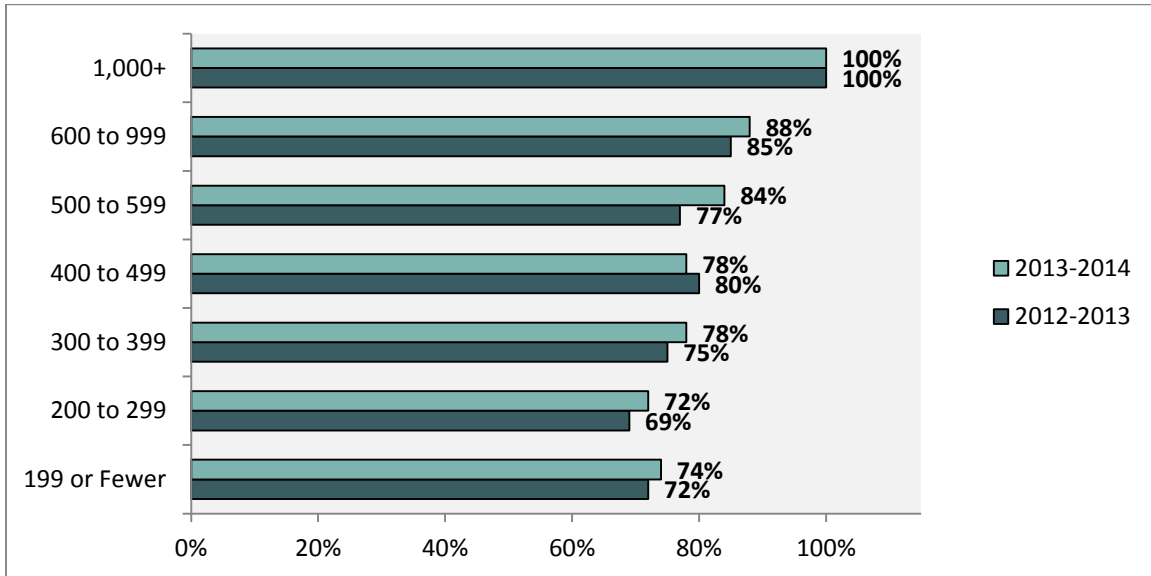
### LIBRARY HOURS AND ACCESS

Figure 1.3, below, shows the percentage of school libraries in Iowa that are open, accessible, and provide instruction, programming, and/or services **all day, every day** that students and/or staff are present. Figure 1.4 shows the percentage of school libraries in Iowa that are open during the summer for students and staff to access.

Overall, there are only small variations in the availability of library resources during school days and over the summer. One significant difference between years is that significantly more schools with enrollment between 400 and 499 students indicated opening their libraries in the summer (from 8 percent to 17 percent).

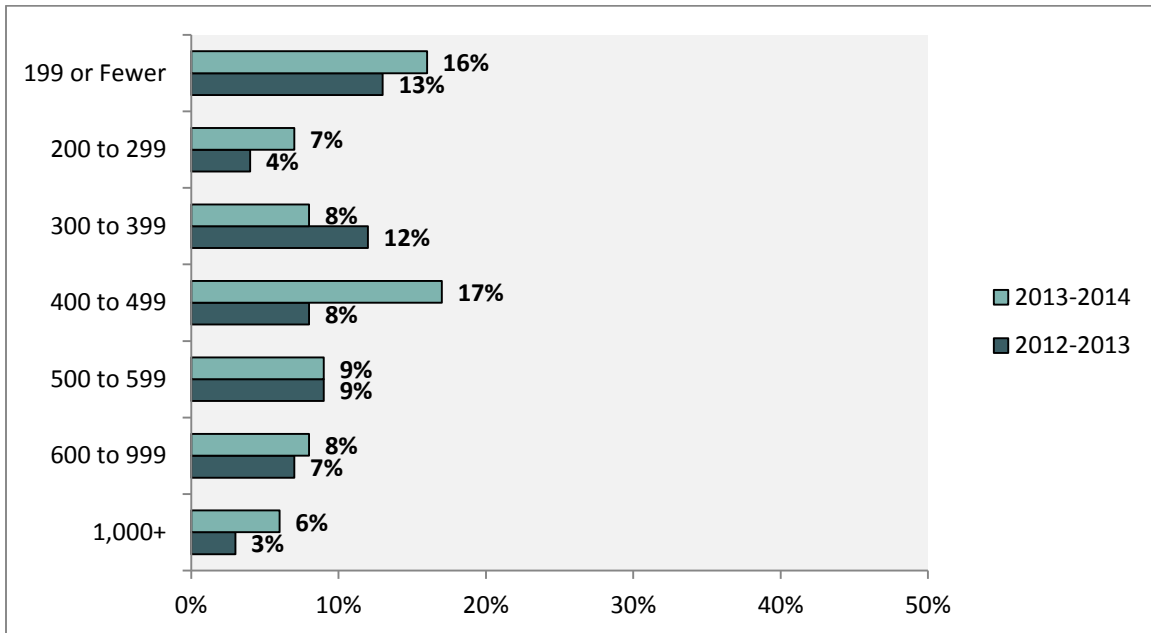
<sup>2</sup> Includes: (1) Library Associates or other non-licensed personnel; and (2) All other licensed or paid staff (e.g., any Classroom Teacher/Technology Teacher serving in the Teacher Librarian role).

**Figure 1.3: Percentage of School Libraries Open Daily**



N = 681

**Figure 1.4: Percentage of School Libraries Open During Summer**



N = 681

### PROFESSIONAL ACTIVITIES: TEACHER LIBRARIANS/LICENSED STAFF

For all tasks specified in the survey, there is not a clear pattern in which hours spent by teacher librarians have changed. However, other licensed staff members appear to spend more time on nearly all tasks compared to last year's results.

Figure 1.5, below, reflects the total hours Teacher Librarians and other licensed staff spend *per week* on collaboration with teachers at their school. Collaborative activities include identifying materials and planning with teachers, teaching students cooperatively with teachers, and providing teacher and staff in-service training to individuals or groups.

**Figure 1.5: Licensed Library Staff Hours Spent on *Collaboration with Teachers***

ENROLLMENT CATEGORY	TEACHER LIBRARIANS											
	2010-2011				2012-2013				2013-2014 (N=579)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	2	5	9	13.5	5	10.1	15	31.3	5	11	18	27
600 to 999	1	3	7	10	1.5	5	10	14	1	5	9	23.5
500 to 599	1	3	7	11	0.2	2	7	15	1	4	7	14
400 to 499	0.5	2	4	9	0	2.5	5.5	11	0.5	2	5	11
300 to 399	0.5	2	4.5	7.8	0.8	2	4.5	8	0.5	1.8	4.5	9
200 to 299	0	1	2	5	0.5	1.1	2.5	5.5	0.4	2	3	6.3
199 or Fewer	0	0.5	1.5	3.5	0	1	2.5	6	0	1	2.4	6
ENROLLMENT CATEGORY	OTHER LICENSED STAFF											
					2012-2013				2013-2014 (N=60)			
					25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students					0	0	0	8	0	0	8	8
600 to 999					0	0	0	0	0.5	1.5	2.8	3.5
500 to 599					0	0	0	0	0	0.5	5.5	5.5
400 to 499					0	0	0	1	0	1	6.5	12
300 to 399					0	0	0	2.5	0	1.8	3.5	19
200 to 299					0	0	0	0	0	0	1.1	7
199 or Fewer					0	0	0	2	0	0	1	3



Figure 1.6, below, reflects the total hours Teacher Librarians and other licensed staff spend *per week* on activities associated with information literacy curriculum. These activities primarily include providing information literacy instruction individually or to a group (e.g., locating, evaluating, and citing sources).

**Figure 1.6: Licensed Library Staff Hours Spent on *Information Literacy Curriculum***

ENROLLMENT CATEGORY	TEACHER LIBRARIANS											
	2010-2011				2012-2013				2013-2014 (N=579)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	5	7	11	21	2	4	6	12	3	5	10	15
600 to 999	2	6	8	12.5	1	5	10	12	1	3	6.5	12
500 to 599	1	5.5	8.8	11.5	1	2	5	10	1	2	7	10
400 to 499	1	3.5	7.5	12	0	1.3	5	10	0.5	2	6	11
300 to 399	1	2.5	6	10	0.5	2	5.8	10	0.5	2.5	5	8
200 to 299	0	1.2	4	7	0.5	1.3	4	8	0.5	1.4	5	8
199 or Fewer	0	1	2.1	5	0	1	3	6	0	0.6	2	6
ENROLLMENT CATEGORY	OTHER LICENSED STAFF											
	2012-2013				2013-2014 (N=60)							
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	0	0	0	4	0	0	0	4	0	0	0	0
600 to 999	0	0	0	0.1	0.5	3.5	14	22				
500 to 599	0	0	0	0	0	0	0.5	0.5				
400 to 499	0	0	0	0.5	0	0	1.5	2				
300 to 399	0	0	0	0.5	0	0.3	3.5	5				
200 to 299	0	0	0	0	0	1.3	4.8	8				
199 or Fewer	0	0	0.3	4	0	0	1	10				

Figure 1.7, below, reflects the total hours Teacher Librarians and other licensed staff spend *per week* on activities associated with reading and literacy. These activities primarily include implementing reading and literacy incentive activities and/or promoting reading guidance (e.g., reader's advisory, book talks, book clubs, story times, puppet shows, and author visits).

**Figure 1.7: Licensed Library Staff Hours Spent on *Reading/Literacy***

ENROLLMENT CATEGORY	TEACHER LIBRARIANS											
	2010-2011				2012-2013				2013-2014 (N=579)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	1	2	4	5	1	2.3	5	8.5	1	2	6	10
600 to 999	1	3	5	8	1	3	5	9	1	2	5	10
500 to 599	0.5	1	4	8	0.5	2	4	8	1	2	4	7
400 to 499	0.3	1	5	7	0	1	3	8	0.5	1.8	5	7
300 to 399	0.2	1	4	6	0	1	3.5	8	0	1	4	9
200 to 299	0	0.5	2	3	0.3	1	3	6	0	1	2	5
199 or Fewer	0	0.3	1.3	3	0	0.5	2.5	4	0	0.2	1	3
ENROLLMENT CATEGORY	OTHER LICENSED STAFF											
	2012-2013				2013-2014 (N=60)							
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	1	2.3	5	8.5	0	0	0	0				
600 to 999	1	3	5	9	0.3	1.3	5.5	9				
500 to 599	0.5	2	4	8	0	2	15	15				
400 to 499	0	1	3	8	0	0.5	6	10				
300 to 399	0	1	3.5	8	0	0.3	1	5				
200 to 299	0.3	1	3	6	0	0	1.8	10				
199 or Fewer	0	0.5	2.5	4	0	0	0	2.5				

Figure 1.8, below, reflects the total hours Teacher Librarians and other licensed staff spend *per week* on activities associated with leadership. These activities include meeting with principal or district administrators, attending general faculty and/or staff meetings, and meeting standards and/or curriculum committees or teams or task forces.

**Figure 1.8: Licensed Library Staff Hours Spent on Leadership Activities**

ENROLLMENT CATEGORY	TEACHER LIBRARIANS (2012-2013)				TEACHER LIBRARIANS (2013-2014) (N=579)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	2	3	4	6.5	1	2.3	4	5
600 to 999	0.5	2	3	4	1	1.8	3	4
500 to 599	0	1	2	3	1	1.5	2	3
400 to 499	0	1	2.4	3.5	0	1.5	2.5	4
300 to 399	0	1	2.2	3	0	1	1.8	3
200 to 299	0.3	1	2	3	0	0.7	2	3
199 or Fewer	0	0.5	1.8	3	0	0.3	1.4	2.5
ENROLLMENT CATEGORY	OTHER LICENSED STAFF (2012-2013)				OTHER LICENSED STAFF (2013-2014) (N=60)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	0	0	0	2	0	0	3	3
600 to 999	0	0	0	0.6	1	2	2.5	3
500 to 599	0	0	0	0	0	1	4.3	4.3
400 to 499	0	0	0	0.5	0	1.5	3	4.5
300 to 399	0	0	0	0.4	0	1	3	8
200 to 299	0	0	0	0	0	0	1.4	4.5
199 or Fewer	0	0	0	0.5	0	0	0.3	2

Figure 1.9, below, reflects the total hours Teacher Librarians and other licensed staff spend *per week* on activities associated with technology. These activities include managing computers, library automation, and networks in the library; managing computer technology outside the library; managing other technologies in the library (e.g., AV equipment, digital cameras, LCD projectors, etc.); and teaching appropriate uses of technology.

**Figure 1.9: Licensed Library Staff Hours Spent on *Technology***

<i>ENROLLMENT CATEGORY</i>	TEACHER LIBRARIANS (2012-2013)				TEACHER LIBRARIANS (2013-2014) (N=579)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	4	6	11	14	4	5	7.3	15
600 to 999	1	6	12	14	1.5	5	9	14
500 to 599	0.6	4.3	7	14.5	1.8	5	8	13
400 to 499	0.4	3.7	8	15	1	4	9	15
300 to 399	0.5	3	6.5	11	1	3	7.5	12
200 to 299	0.5	2	6	11	0.5	1.8	5	11.3
199 or Fewer	0	0.7	3.5	7.5	0	0.9	4	10
<i>ENROLLMENT CATEGORY</i>	OTHER LICENSED STAFF (2012-2013)				OTHER LICENSED STAFF (2013-2014) (N=60)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	0	0	2	13	0	0	24	24
600 to 999	0	0	0	3	0.8	1.8	3.5	5
500 to 599	0	0	0	0	0	2.5	29.5	29.5
400 to 499	0	0	0	1	0	3	14	20
300 to 399	0	0	0	14	0	3.5	13.5	33
200 to 299	0	0	0	0	0.5	2.8	9.8	17
199 or Fewer	0	0	0.4	3	0	0	0.5	4

Figure 1.10, below, reflects the total hours Teacher Librarians and other licensed staff spend *per week* on all other professional activities. These activities include retrieving materials, circulation, and re-shelving, teaching as a classroom teacher in another curricular area, and performing additional school duties unrelated to school library services (e.g., study halls, monitoring halls, lunch duty, playground duty, bus duty, etc.).

**Figure 1.10: Licensed Library Staff Hours Spent on *All Other Activities***

ENROLLMENT CATEGORY	TEACHER LIBRARIANS (2012-2013)				TEACHER LIBRARIANS (2013-2014) (N=579)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	2	4	7	12	2	5	10	11
600 to 999	1	3	5	10	1	2.5	5	10.5
500 to 599	0.1	3	6	16	1	2.5	6	9
400 to 499	0	2	5	12.5	0.5	2	8	15
300 to 399	0.1	2	6.5	13	0.1	2	5	12
200 to 299	0.2	2	6.3	19	0	2	5.3	11.3
199 or Fewer	0	1	6	16	0	1.3	5.8	30
ENROLLMENT CATEGORY	OTHER LICENSED STAFF (2012-2013)				OTHER LICENSED STAFF (2013-2014) (N=60)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	0	0	8	38	0	0	3	3
600 to 999	0	0	0	25	0	1.5	6.8	10.5
500 to 599	0	0	0	0	0	5.5	6.3	6.3
400 to 499	0	0	0	7.3	0	5	15	16
300 to 399	0	0	0	15	1.6	9.1	27.5	40
200 to 299	0	0	0	7.5	2.5	4.7	11.3	30.5
199 or Fewer	0	0.3	14	28	0	0.3	17	36.8

### PROFESSIONAL ACTIVITIES: LIBRARY ASSOCIATE ACTIVITIES

Figure 1.11, below, reflects the total hours Library Associate employees spend *per week* on reading promotion and guidance. This activity primarily includes preparing displays or preparing materials for teachers at their school.

**Figure 1.11: Library Associate Staff Hours Spent on *Reading Promotion and Guidance***

ENROLLMENT CATEGORY	2012-2013				2013-2014 (N=604)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	0	2.5	5	10	1	2	5	5
600 to 999	1	2	5	10	1	2	5	9
500 to 599	1	2	5	6	1.3	2	5	10
400 to 499	1	2	5	11	1	2	5	10
300 to 399	1	2	4	7.8	1	2	5	10.5
200 to 299	0	1	3	5	0.5	2	3	6
199 or Fewer	0	1	2.8	10	1	2	5	12

Figure 1.12, below, reflects the total hours Library Associate employees spend *per week* on technology-related activities. These activities include managing computers, library automation, or networks in the library; managing computer technology outside the library, managing other technologies inside the library (e.g., AV equipment, digital cameras, LCD projectors, etc.); and managing other technologies outside the library.

**Figure 1.12: Library Associate Staff Hours Spent on *Technology***

ENROLLMENT CATEGORY	2012-2013				2013-2014 (N=604)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	0	5	9	22	1	6	11.8	18
600 to 999	1	6	13	24	1.3	6	11.5	21
500 to 599	1	3.8	7.5	23	1	2.8	7.5	20
400 to 499	1	2.5	5.3	15	1	3.6	7	12
300 to 399	1	2.6	7	12	1	3	6.5	15
200 to 299	0	2	5	12.5	0	2	4	8
199 or Fewer	0	1	5	12	0	2	5	9

Figure 1.13, below, reflects the total hours Library Associate employees spend *per week* on all other activities. These activities include retrieving materials, circulation, and re-shelving, and performing additional school duties unrelated to school library services such as study halls, monitoring halls, lunch duty, playground duty, bus duty, etc.

**Figure 1.13: Library Associate Staff Hours Spent on *All Other Activities***

ENROLLMENT CATEGORY	2012-2013				2013-2014 (N=604)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	7.5	11.5	25	36.5	10	19.5	27	35
600 to 999	8	19.8	31	42	10	19	26	35
500 to 599	14	20	26	35	15	22	26.8	36.5
400 to 499	10.5	17	25	32	14	17.8	25	34
300 to 399	12	18	23.5	31	13	20	28.5	34
200 to 299	7	16	25	31.5	10	20	30.8	38
199 or Fewer	4	15	25	35	10	18.5	25.8	37

## SCHOOL LIBRARY USAGE

Figure 1.14, below, shows the percentage of the total student population of the school visiting the library during a week in April or May for **independent reading, research, or study**. This includes students who *voluntarily* choose to come to the library, and not students who are present because of visit with a scheduled class.

**Figure 1.14: Percent of Total Student Population Visiting Library for *Voluntary Visit***

ENROLLMENT CATEGORY	2012-2013					2013-2014 (N=677)				
	0% TO 25%	26% TO 50%	51% TO 75%	76% TO 99%	100%	0% TO 25%	26% TO 50%	51% TO 75%	76% TO 99%	100%
1,000+ Students	21%	45%	10%	24%	0%	24%	39%	9%	24%	3%
600 to 999	36%	46%	14%	5%	0%	38%	47%	14%	2%	0%
500 to 599	34%	45%	11%	11%	0%	46%	27%	17%	10%	0%
400 to 499	43%	33%	12%	8%	3%	56%	23%	17	4%	1%
300 to 399	41%	37%	10%	9%	3%	45%	29%	18%	6%	1%
200 to 299	48%	28%	14%	8%	2%	44%	19%	15%	9%	3%
199 or Fewer	53%	28%	10%	7%	2%	45%	26%	15%	10%	4%

Figure 1.15, below, shows the percentage of the total student population of the school visiting the library during a week in April or May for **planned, scheduled instruction on information literacy skills or for other curriculum work**. This includes any student who visited the library with a group or class, including classes visiting the library for book checkout. This does not include students who visited the library voluntarily.

**Figure 1.15: Percent of Total Student Population Visiting Library for *Scheduled Visit***

ENROLLMENT CATEGORY	2012-2013					2013-2014 (N=677)				
	0% TO 25%	26% TO 50%	51% TO 75%	76% TO 99%	100%	0% TO 25%	26% TO 50%	51% TO 75%	76% TO 99%	100%
1,000+ Students	27%	28%	31%	14%	0%	21%	48%	18%	6%	6%
600 to 999	9%	27%	14%	24%	27%	14%	23%	23%	20%	19%
500 to 599	18%	11%	9%	11%	52%	13%	16%	10%	22%	40%
400 to 499	13%	14%	10%	11%	51%	11%	11%	11%	21%	46%
300 to 399	18%	12%	10%	13%	47%	11%	15%	16%	21%	37%
200 to 299	29%	12%	8%	15%	36%	25%	10%	10%	10%	45%
199 or Fewer	22%	10%	9%	14%	46%	20%	9%	11%	16%	44%

Figure 1.16, below, shows the percentage of teachers who have **collaborated with the Teacher Librarian** to plan and deliver instruction during the school year. This percentage includes any classroom teacher who collaborated with a Teacher Librarian in regards to planning, preparing, and/or delivering instruction.

**Figure 1.16: Percent of Classroom Teachers Collaborating with Teacher Librarian**

ENROLLMENT CATEGORY	2012-2013					2013-2014 (N=677)				
	0% TO 25%	26% TO 50%	51% TO 75%	76% TO 99%	100%	0% TO 25%	26% TO 50%	51% TO 75%	76% TO 99%	100%
1,000+ Students	41%	31%	24%	4%	0%	61%	24%	9%	6%	0%
600 to 999	54%	29%	15%	2%	0%	56%	17%	16%	11%	0%
500 to 599	63%	13%	14%	5%	5%	59%	19%	14%	5%	3%
400 to 499	64%	22%	8%	3%	3%	61%	18%	8%	7%	3%
300 to 399	61%	22%	7%	7%	2%	61%	18%	10%	10%	1%
200 to 299	74%	15%	6%	3%	1%	69%	22%	3%	3%	3%
199 or Fewer	69%	14%	9%	6%	2%	57%	20%	5%	10%	7%



Figure 1.17, below, reflects the average weekly circulation of library materials. This includes all circulation materials (fiction and non-fiction) except for textbook circulation, AEA-provided e-books, or statistics related to database usage.

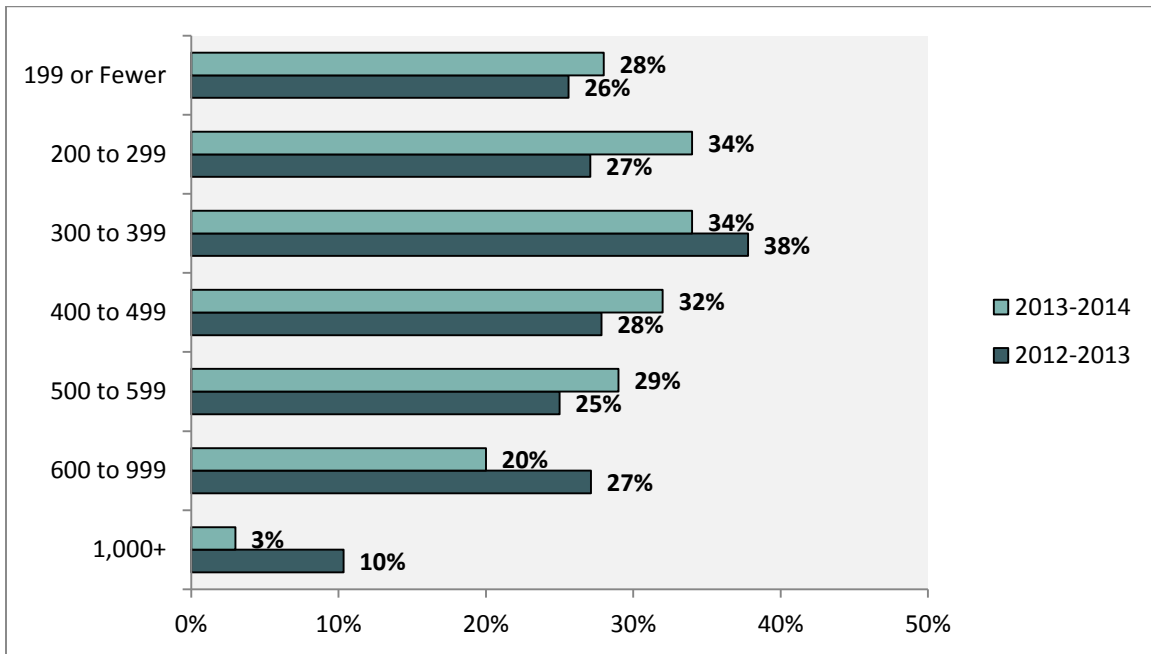
**Figure 1.17: Average Weekly Circulation of Library Materials**

<i>ENROLLMENT CATEGORY</i>	2012-2013				2013-2014 (N=627)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	165	280	473	980	140	250	402	700
600 to 999	180	500	864	1,250	214	441	714	1,021
500 to 599	116	614	986	1,760	205	567	1,175	1,784
400 to 499	288	474	692	1,345	328	531	800	1,437
300 to 399	230	400	635	850	214	400	671	978
200 to 299	86	243	418	700	82	236	413	660
199 or Fewer	75	143	299	460	100	172	300	467

Figure 1.18, below, shows the percentage of respondents who indicated that the Teacher Librarian is used to provide teacher release or preparation time. Figure 1.19 that follows shows the percentage of respondents who indicated that the physical space of the library is adequate for library programming—for example, the physical space is sufficient to allow for multiple activities can happen at the same time, such as class visits, small group work, individual browsing, independent study, etc.

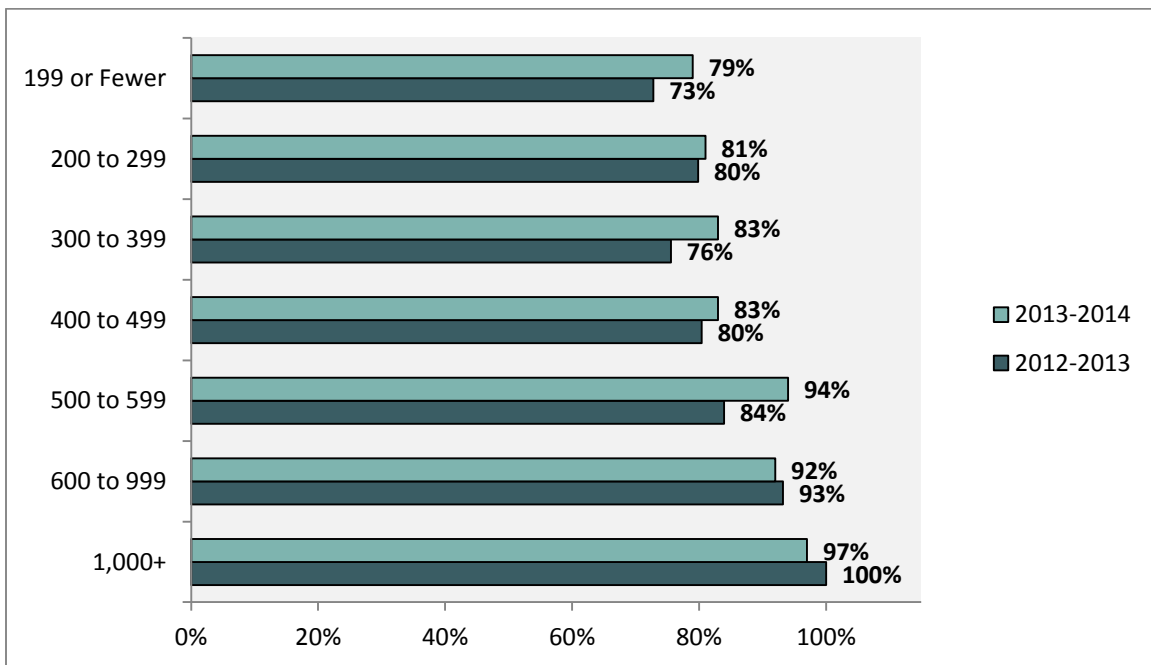
Compared to last year's results, usage of teacher librarians for teacher release or preparation time decreased among schools with the largest enrollments and increased among those with the smallest enrollments (Figure 1.18).

**Figure 1.18: Usage of Teacher Librarian for Teacher Release or Preparation Time**



N = 677

**Figure 1.19: Approval of Library Physical Space for Library Programming**



N = 677

## SECTION II: LIBRARY MANAGEMENT

### LIBRARY COLLECTION

Figure 2.1, below, shows the total number of circulating and non-circulating *fiction books* at the school library. These totals exclude items that are not available for general use by teachers or students (e.g., items on reserve). This figure also shows the average copyright date of *fiction books*. In the event average copyright dates were not available from an electronic catalog, respondents were asked to randomly select 25 items in the category (“fiction books”) and average their copyright dates.

**Figure 2.1: Total Number of Fiction Books and Average Copyright Date**

ENROLLMENT CATEGORY	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
<b>2013-2014 (N=641)</b>				
1,000+ Students	3,905 (1998)	5,507 (2002)	6,848 (2004)	13,626 (2007)
600 to 999	3,942 (1998)	5,618 (2000)	7,146 (2002)	9,219 (2004)
500 to 599	3,903 (1998)	5,015 (2000)	6,570 (2002)	9,710 (2005)
400 to 499	3,413 (1996)	5,873 (1999)	7,500 (2003)	9,885 (2004)
300 to 399	2,619 (1996)	4,154 (1999)	5,789 (2001)	7,845 (2004)
200 to 299	2,566 (1996)	3,887 (1998)	5,813 (2001)	7,613 (2004)
199 or Fewer	2,203 (1993)	3,726 (1996)	5,184 (2000)	8,713 (2002)
<b>2012-2013</b>				
1,000+ Students	3,783 (1999)	5,209 (2001)	6,175 (2003)	14,015 (2005)
600 to 999	3,987 (1996)	5,579 (2000)	7,154 (2002)	9,398 (2004)
500 to 599	3,366 (1996)	5,126 (1999)	6,574 (2001)	8,634 (2004)
400 to 499	3,205 (1995)	5,339 (1998)	6,744 (2000)	8,707 (2004)
300 to 399	2,837 (1995)	4,231 (1997)	5,893 (2000)	7,625 (2002)
200 to 299	2,241 (1993)	3,233 (1996)	5,000 (1999)	7,621 (2002)
199 or Fewer	2,243 (1991)	3,650 (1996)	4,991 (1998)	6,576 (2000)
<b>2010-2011</b>				
1,000+ Students	3,728 (1994)	4,748 (1997)	6,923 (2000)	8,654 (2002)
600 to 999	3,882 (1994)	5,390 (1997)	8,110 (1999)	10,246 (2001)
500 to 599	3,342 (1994)	5,168 (1996)	7,000 (1998)	9,521 (2001)
400 to 499	3,492 (1991)	5,247 (1995)	6,825 (1998)	8,110 (2001)
300 to 399	3,023 (1992)	4,513 (1995)	6,352 (1998)	8,187 (2000)
200 to 299	2,400 (1992)	3,759 (1995)	5,500 (1997)	7,660 (2000)
199 or Fewer	2,002 (1991)	3,000 (1995)	3,810 (1998)	5,000 (2000)

Note: 635 respondents reported average copyright date.

Figure 2.2, below, shows the total number of circulating and non-circulating *non-fiction books* at the school library. These totals exclude items that are not available for general use by teachers or students (e.g., items on reserve). This figure also shows the average copyright date of *non-fiction books*. In the event average copyright dates were not available from an electronic catalog, respondents were asked to randomly select 25 items in the category (“non-fiction books”) and average their copyright dates.

**Figure 2.2: Total Number of Non-Fiction Books and Average Copyright Date**

<i>ENROLLMENT CATEGORY</i>	<b>25<sup>TH</sup></b>	<b>50<sup>TH</sup></b>	<b>75<sup>TH</sup></b>	<b>90<sup>TH</sup></b>
<b>2013-2014 (N=639)</b>				
1,000+ Students	5,202 (1991)	6,694 (1995)	9,500 (1998)	10,717 (2002)
600 to 999	4,000 (1995)	5,236 (1999)	6,600 (2000)	8,775 (2002)
500 to 599	3,281 (1996)	4,532 (2000)	5,871 (2001)	7,892 (2004)
400 to 499	2,957 (1995)	4,212 (1998)	5,392 (2000)	7,006 (2003)
300 to 399	2,934 (1994)	3,700 (1997)	4,590 (2000)	5,546 (2003)
200 to 299	2,102 (1992)	2,986 (1996)	4,186 (1999)	6,442 (2000)
199 or Fewer	1,526 (1991)	2,232 (1995)	3,323 (1999)	4,675 (2001)
<b>2012-2013</b>				
1,000+ Students	4,357 (1990)	6,727 (1994)	9,456 (1999)	12,220 (2001)
600 to 999	4,146 (1993)	5,466 (1998)	6,636 (2000)	8,100 (2002)
500 to 599	3,321 (1995)	4,500 (1998)	5,743 (2000)	7,086 (2003)
400 to 499	3,143 (1992)	4,116 (1997)	5,133 (1999)	6,748 (2002)
300 to 399	2,731 (1994)	3,531 (1997)	4,628 (1999)	5,782 (2002)
200 to 299	2,194 (1989)	3,049 (1993)	4,077 (1997)	6,014 (1999)
199 or Fewer	1,513 (1987)	2,329 (1992)	3,624 (1996)	4,583 (1999)
<b>2010-2011</b>				
1,000+ Students	5,100 (1990)	7,957 (1993)	10,541 (1996)	14,239 (2003)
600 to 999	3,840 (1990)	5,351 (1997)	6,787 (1999)	8,000 (2001)
500 to 599	3,699 (1990)	5,000 (1995)	6,800 (1998)	9,018 (2001)
400 to 499	3,180 (1990)	4,159 (1994)	5,462 (1996)	7,000 (2000)
300 to 399	2,838 (1990)	3,598 (1994)	5,059 (1997)	6,347 (1999)
200 to 299	2,226 (1989)	3,019 (1993)	4,269 (1996)	5,479 (1999)
199 or Fewer	1,471 (1989)	2,352 (1993)	3,100 (1996)	4,201 (2000)

Note: 633 respondents reported average copyright date.

Figure 2.3, below, shows the total number of circulating and non-circulating *current print subscriptions to magazines and newspapers* at the school library. These totals exclude items that are not available for general use by teachers or students (e.g., items on reserve).

**Figure 2.3: Total Number of *Current Print Subscriptions to Magazines and Newspapers***

ENROLLMENT CATEGORY	2012-2013				2013-2014 (N=634)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	16	22	31	50	10	19	25	42
600 to 999	6	12	17	32	8	12	20	29
500 to 599	5	9	20	29	3	9	15	29
400 to 499	4	7	13	24	3	8	13	20
300 to 399	2	6	13	25	4	8	14	24
200 to 299	4	10	18	25	3	6	13	21
199 or Fewer	1	5	12	22	0	6	12	20

Figure 2.4, below, shows the total number of circulating and non-circulating *e-books* at the school library. These totals exclude items that are provided by the school's AEA.

Compared to last year, substantially larger collections of e-books were reported at the 90<sup>th</sup> percentile for schools with less than 200 students and those with 500-599 students. However, fewer e-books were reported at the 90<sup>th</sup> percentile among schools with 1,000 or more students.

**Figure 2.4: Total Number of *Current e-Books***

ENROLLMENT CATEGORY	2012-2013				2013-2014 (N=607)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	1	27	218	825	1	52	196	644
600 to 999	0	4	57	102	0	11	56	130
500 to 599	0	0	10	31	0	0	36	109
400 to 499	0	0	0	51	0	0	10	51
300 to 399	0	0	12	78	0	0	19	104
200 to 299	0	0	10	35	0	0	8	40
199 or Fewer	0	0	0	20	0	0	0	82

Figure 2.5, below, provides a list of all online database titles each school indicated their library subscribes to along with a count of how many school districts indicated subscribing to that particular online database title.

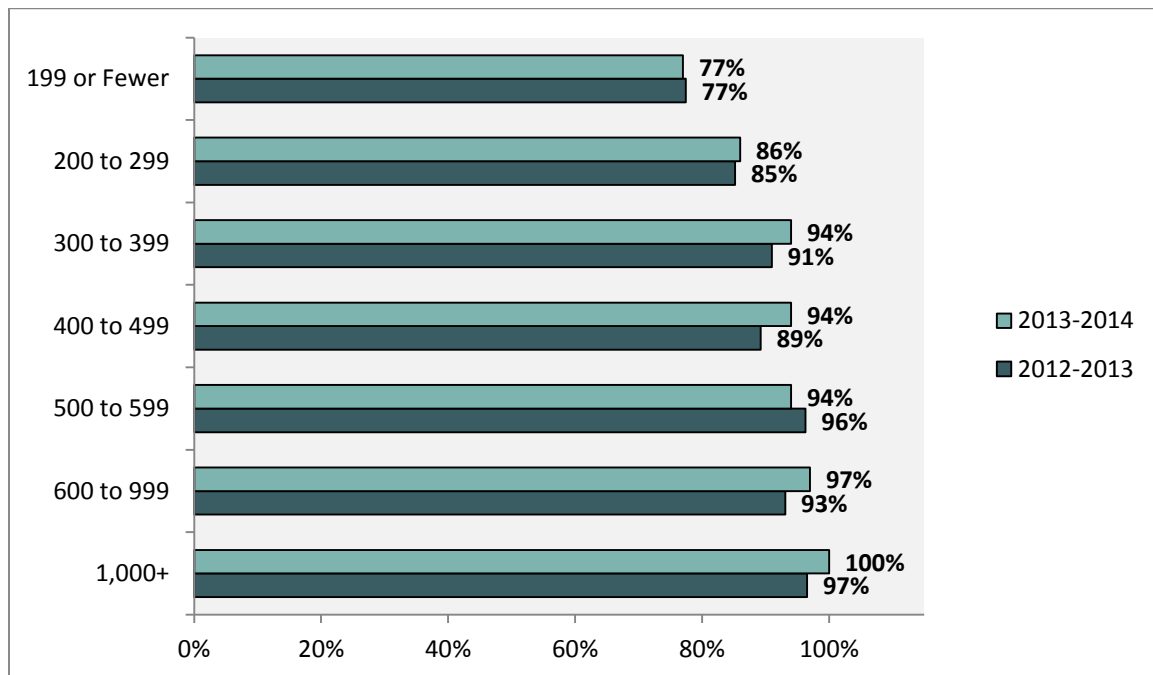
**Figure 2.5: Online Database Title Subscriptions**

ONLINE DATABASE TITLE			
Gale (24)	NoodleTools (18)	ABC-CLIO (17)	Discovery Education (15)
Infotrac (15)	ProQuest (13)	EBSCO (12)	TumbleBooks (12)
Follett (10)	PebbleGo (10)	World Book (7)	EasyBib (6)
CQ Researcher (5)	Webpath Express (5)	Britannica (4)	AEA Library (3)
BrainPOP (3)	Novelist (3)	Oxford (3)	RazKids (3)
Renaissance / Accelerated Reader (3)	Salem Press (3)	Science Online (3)	Consumer Reports (2)
County Reports (2)	Culture Grams (2)	Glogster ed (2)	Health Reference Center (2)
I Have a Plan Iowa (2)	Periodic Table (2)	Rocket (2)	Sharpe Online (2)
Spelling City (2)	Starfall (2)	Tegrity (2)	VoiceThread (2)

Note: 55 other online database titles were only mentioned once.

Figure 2.6, below, shows the percentage of school libraries who indicated their school's library online catalog is accessible via the internet.

**Figure 2.6: Percentage of Library Catalogs Accessible via Internet**



## COLLECTION DEVELOPMENT

Figure 2.7, below, reflects the total hours Teacher Librarians and other licensed staff spend *per week* on professional activities related to collection development. These activities include selection, acquisition, collection analysis, and weeding.

While teacher librarians spent about the same amount of time on collection development compared to last year, the involvement of other licensed staff in this process was greater at all but the smallest schools.

**Figure 2.7: Teacher Librarian Hours Spent on *Collection Development***

ENROLLMENT CATEGORY	TEACHER LIBRARIANS											
	2010-2011				2012-2013				2013-2014 (N=579)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	2	4	5.5	8	1	4	6	10	2	4	9	10
600 to 999	2	3	5	8	1	2	5	7	1	2.5	4	5
500 to 599	1	2	5	7	0.7	2	4	8.5	1	2	5	7
400 to 499	1	2	4	6.5	0.5	2	5	7.5	1	2	4	5
300 to 399	1	2	4	5	1	2	3	6	1	2	4	5
200 to 299	0.5	1	2	5	1	2	4	7.3	1	2	3	5
199 or Fewer	0.3	1	2	4.5	0.5	1.2	3.5	6	0.5	1	2	4.5
ENROLLMENT CATEGORY	OTHER LICENSED STAFF											
					2012-2013				2013-2014 (N=60)			
					25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students					0	0	0.5	2	0	0	2	2
600 to 999					0	0	0	1	0.5	2.5	6	8
500 to 599					0	0	0	0	0	0.5	5	5
400 to 499					0	0	0	0.5	0	2	5	6
300 to 399					0	0	0	2	0	0.8	3.5	5
200 to 299					0	0	0	0	0	0.3	4	8
199 or Fewer					0	0	0	2	0	0	0	0

Figure 2.8, below, reflects the total hours Library Associate employees spend *per week* on professional activities related to collection management. These activities include processing orders, processing and preparing materials for circulation, and inventorying.

The most substantial difference compared to last year is that, at the highest percentiles of schools with 600-999 students or with 1,000 or more students, library associates spent more time on collection management.

**Figure 2.8: Library Associate Hours Spent on *Collection Management***

<i>ENROLLMENT CATEGORY</i>	<b>2012-2013</b>				<b>2013-2014 (N=604)</b>			
	<b>25<sup>TH</sup></b>	<b>50<sup>TH</sup></b>	<b>75<sup>TH</sup></b>	<b>90<sup>TH</sup></b>	<b>25<sup>TH</sup></b>	<b>50<sup>TH</sup></b>	<b>75<sup>TH</sup></b>	<b>90<sup>TH</sup></b>
1,000+ Students	3	8	14	17	3.5	10	15	25
600 to 999	2	5	10	10.3	2	5	10	15
500 to 599	2	5	9.4	15	2.5	5	7.5	12
400 to 499	1	3.5	5	10	2	5	8	10
300 to 399	1	3.3	6	10	2	4	8	12
200 to 299	1	2	5	10	1	3	6	10
199 or Fewer	0	2	5	10	1	3	5	10



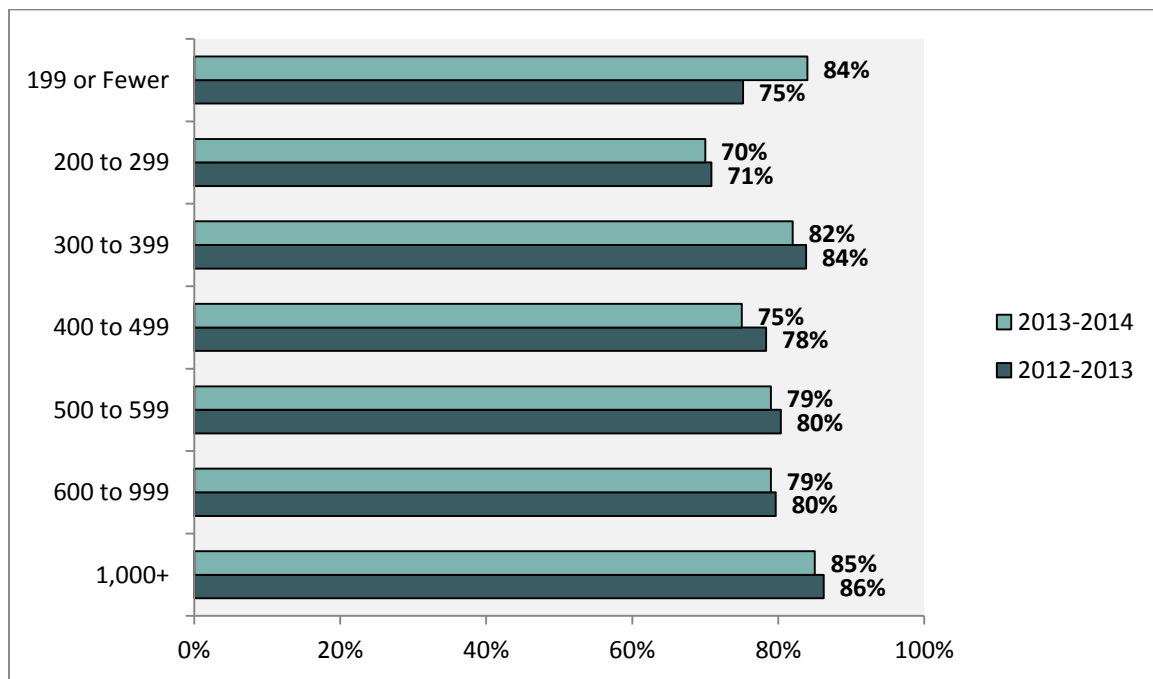
## PROGRAM MANAGEMENT AND TECHNOLOGY

Figures 2.9 through 2.17, below and on the following pages, show the percentage of schools engaging in various aspects of program management and technology. There are a few notable differences in how schools and library staff were involved in these areas during the past year as compared to last year's results.

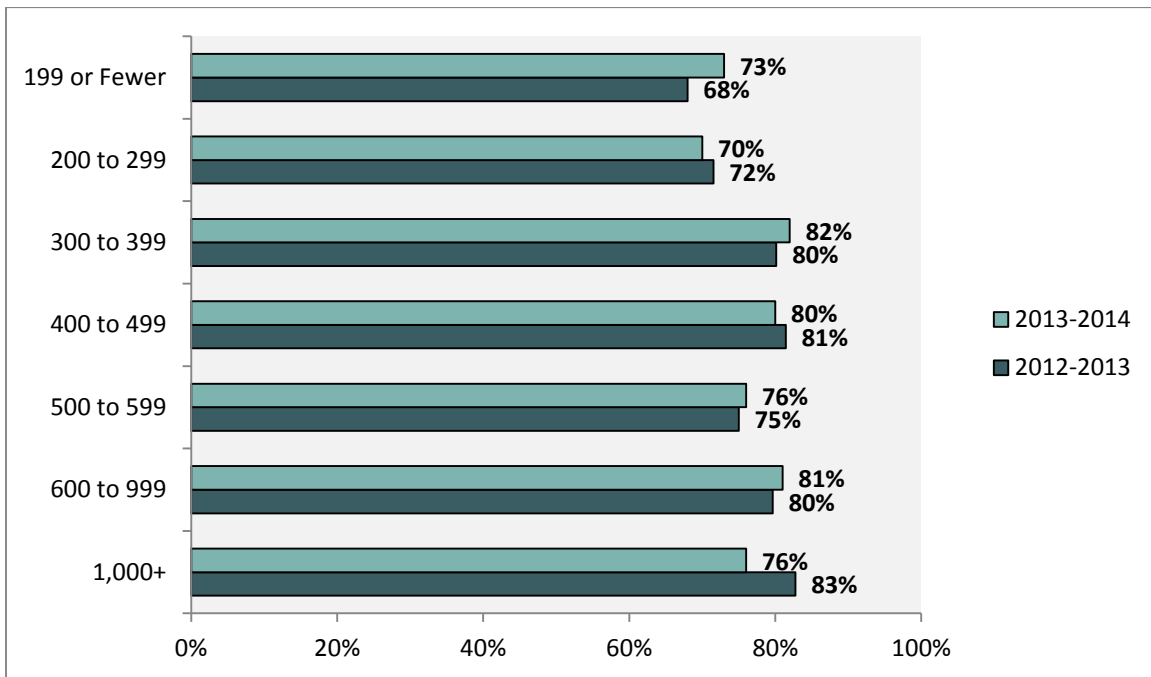
- The percentage of schools with less than 200 students with a K-12 Library Program Plan increased from 75 percent to 84 percent (Figure 2.9).
- The library staff at schools with 1,000 or more students is less likely to have submitted an annual budget request, decreasing from 62 percent to 52 percent (Figure 2.11).
- The library programs at schools with between 400 and 599 students are less likely to have an advisory committee (Figure 2.12).
- The library staff at schools with 600 to 999 students is less likely to have submitted an annual report, decreasing from 76 percent to 63 percent (Figure 2.13).

There has also been a change in how this year's survey queried whether library staff took a leadership role in planning and professional development related to technology integration (Figure 2.17). Previously, the planning and professional development aspects were queried in separate questions, whereas it is a combined question this year. Figure 2.17 displays the responses from both years, but these results are not directly comparable.

**Figure 2.9: Percentage of Schools with a K-12 Library Program Plan**

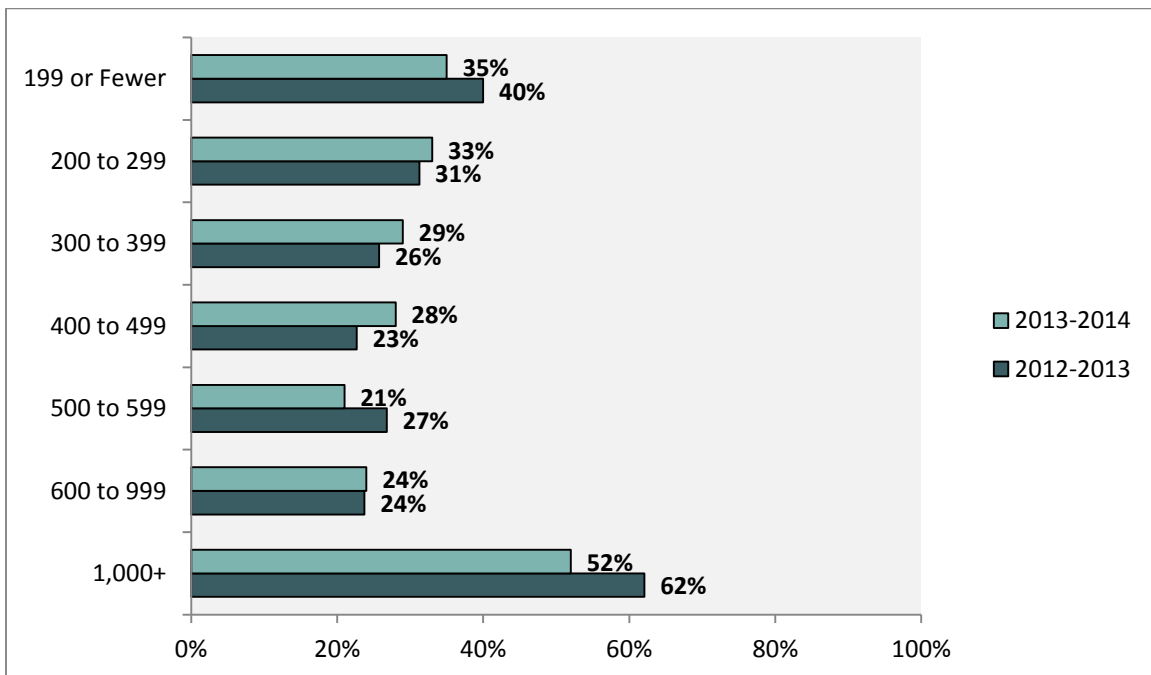


**Figure 2.10: Percentage of Schools with a K-12 Information Literacy Curriculum**



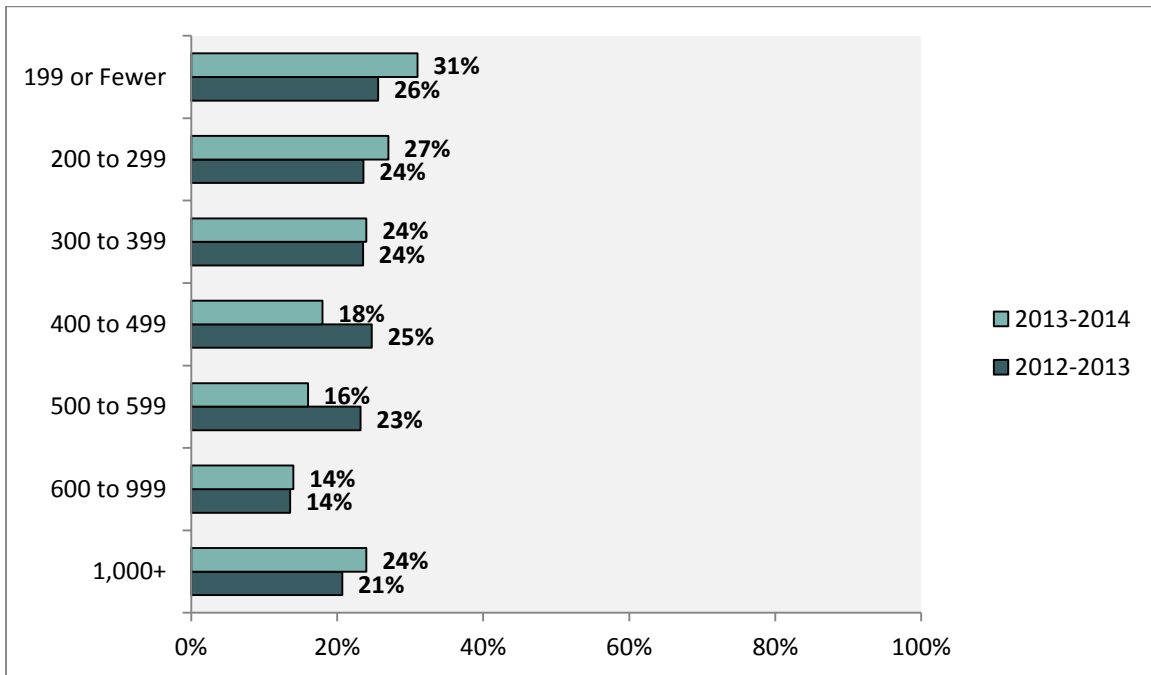
N = 676

**Figure 2.11: Percentage of Schools Submitting an Annual Budget Request**



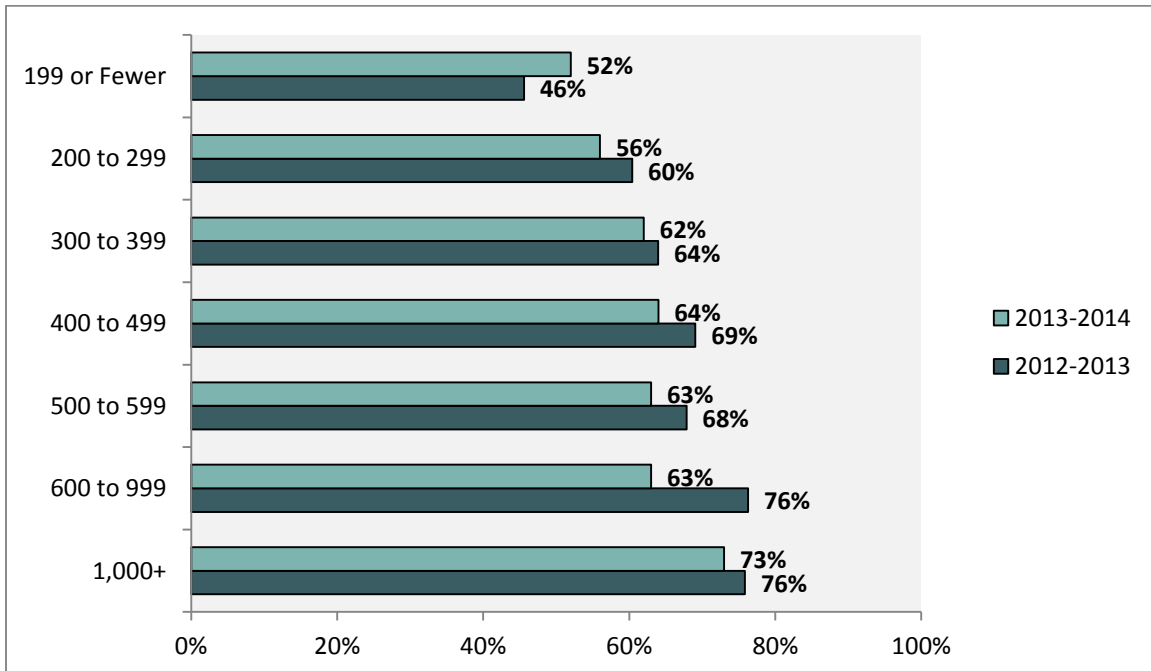
N = 676

**Figure 2.12: Percentage of Schools with an *Advisory Committee***



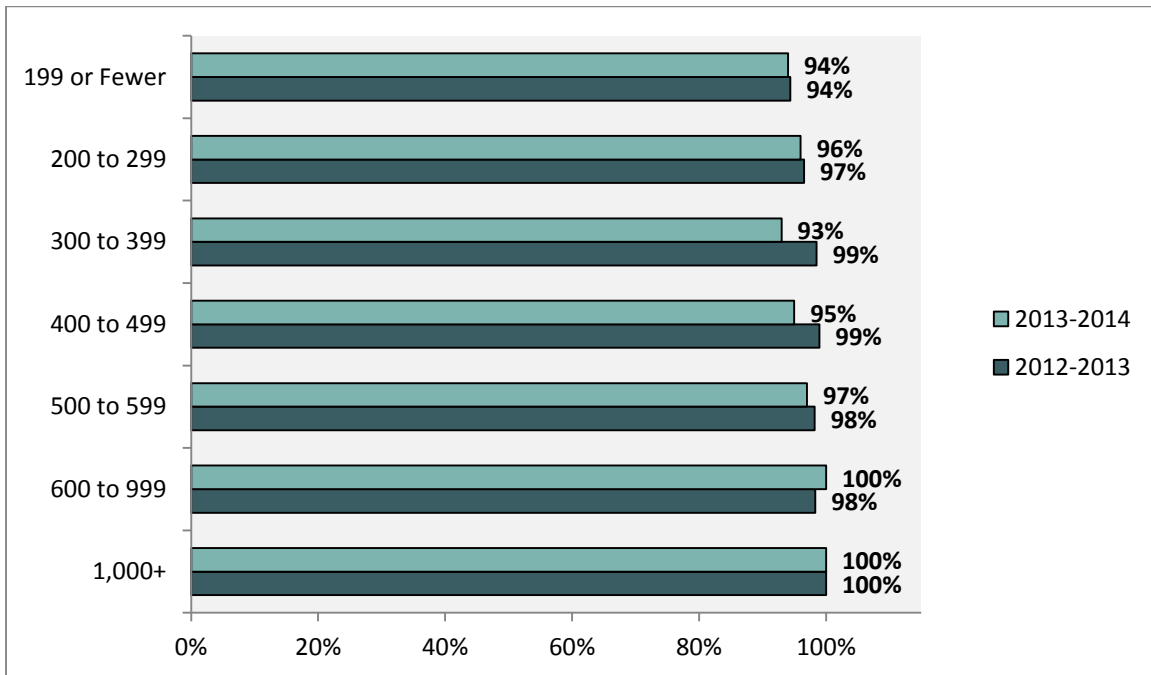
N = 676

**Figure 2.13: Percentage of Schools Submitting an *Annual Report***



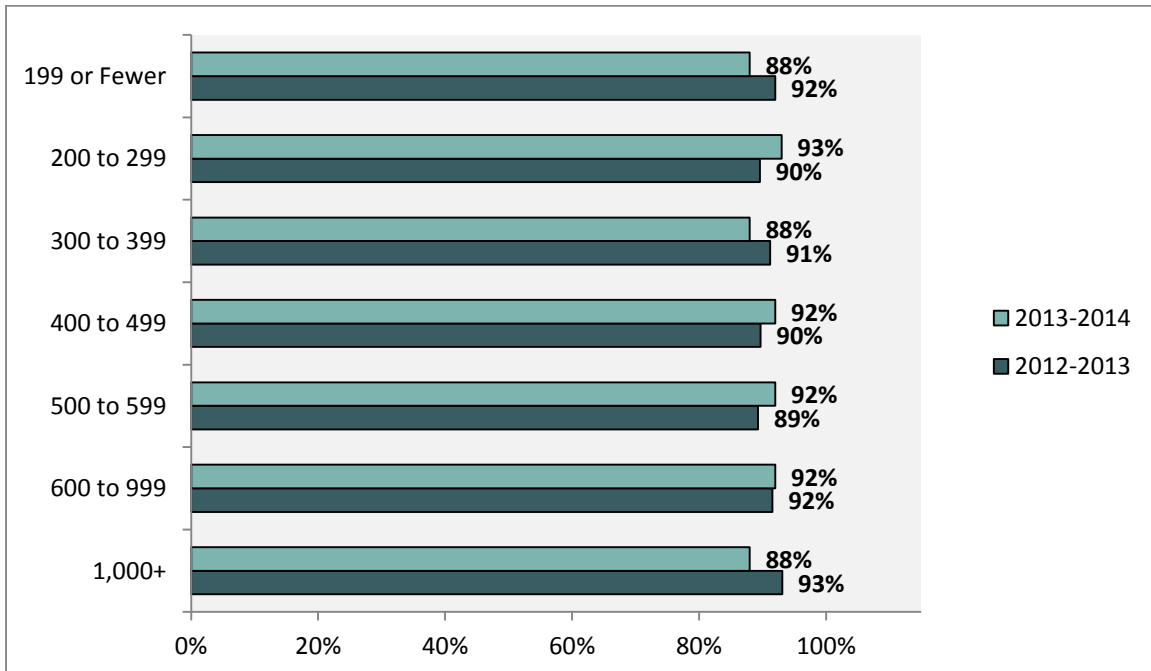
N = 676

**Figure 2.14: Percentage of Schools with a *Selection/Reconsideration Policy***



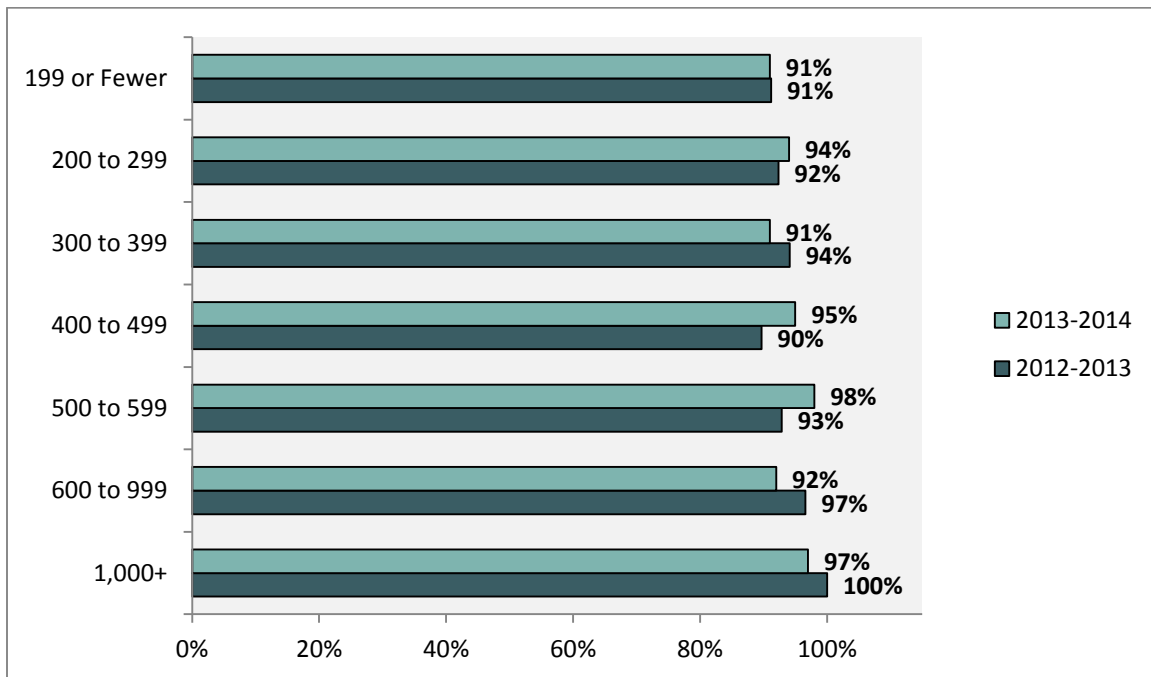
N = 676

**Figure 2.15: Percentage of Schools with a *Confidentiality Policy***



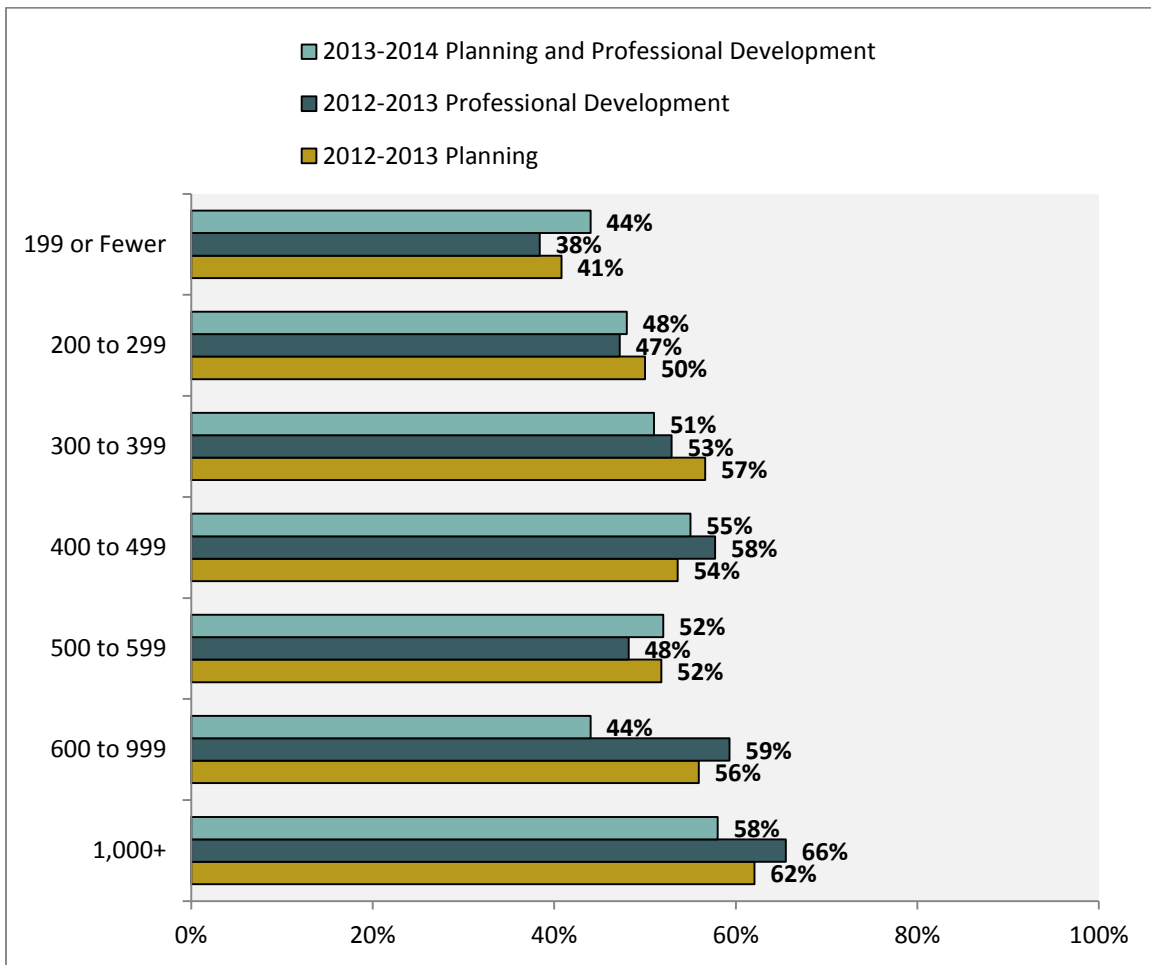
N = 676

**Figure 2.16: Percentage of Schools with a *Legal/Ethical Use of Information Resources Policy***



N = 676

**Figure 2.17: Percentage of Schools with a *Leadership Role in Planning and Professional Development***



N = 676

## SECTION III: LIBRARY BUDGET

### TOTAL OPERATING EXPENDITURES

Figure 3.1, below, reflects libraries' total and per-pupil annual operating expenditures, which incorporates spending on books, periodicals, computer software, electronic databases, non-print media, library supplies, AV supplies, equipment, and other miscellaneous items.

Overall, per student expenditures were generally higher this year compared to last year for all enrollment categories except for schools with more than 1,000 students.

**Figure 3.1: Total Annual Operating Expenditures**

ENROLLMENT CATEGORY	ANNUAL OPERATING EXPENDITURES				OPERATING EXPENDITURES PER STUDENT			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
<b>2013-2014 (N=681)</b>								
1,000+ Students	\$8,911	\$11,175	\$19,395	\$23,979	\$6.38	\$8.70	\$14.46	\$18.57
600 to 999	\$4,000	\$7,100	\$11,034	\$14,500	\$5.66	\$10.43	\$14.26	\$20.57
500 to 599	\$2,775	\$6,748	\$9,735	\$11,822	\$5.10	\$12.14	\$18.35	\$22.43
400 to 499	\$2,975	\$5,338	\$7,218	\$10,100	\$6.54	\$12.57	\$17.23	\$21.96
300 to 399	\$2,193	\$4,085	\$5,973	\$9,251	\$6.06	\$11.41	\$17.50	\$27.22
200 to 299	\$2,000	\$3,500	\$4,830	\$6,776	\$7.92	\$14.76	\$19.20	\$26.09
199 or Fewer	\$850	\$1,911	\$3,270	\$5,402	\$6.18	\$13.30	\$23.67	\$40.55
<b>2012-2013</b>								
1,000+ Students	\$9,775	\$13,244	\$16,526	\$39,600	\$7.34	\$9.50	\$12.57	\$23.21
600 to 999	\$3,600	\$7,000	\$10,248	\$14,775	\$4.76	\$9.35	\$15.51	\$19.93
500 to 599	\$2,205	\$4,575	\$7,000	\$10,150	\$4.12	\$8.81	\$13.63	\$19.30
400 to 499	\$1,800	\$3,685	\$6,100	\$9,775	\$4.34	\$8.18	\$14.05	\$21.11
300 to 399	\$1,719	\$3,000	\$5,500	\$7,700	\$4.78	\$8.94	\$15.53	\$22.19
200 to 299	\$1,350	\$2,925	\$4,650	\$6,350	\$5.74	\$11.54	\$19.55	\$26.05
199 or Fewer	\$700	\$1,500	\$2,629	\$4,896	\$5.98	\$10.73	\$19.84	\$28.79
<b>2010-2011</b>								
1,000+ Students	\$7,077	\$12,400	\$15,500	\$26,000	\$6.33	\$8.03	\$11.34	\$17.63
600 to 999	\$4,850	\$6,070	\$12,080	\$16,000	\$6.14	\$9.21	\$17.05	\$22.24
500 to 599	\$4,000	\$5,300	\$8,000	\$10,700	\$7.39	\$10.20	\$13.98	\$20.59
400 to 499	\$2,500	\$4,300	\$6,200	\$8,563	\$5.61	\$9.89	\$13.71	\$20.94
300 to 399	\$2,000	\$3,200	\$5,000	\$7,000	\$5.57	\$9.87	\$15.07	\$20.59
200 to 299	\$1,000	\$2,213	\$3,800	\$5,700	\$4.08	\$8.64	\$15.70	\$21.11
199 or Fewer	\$300	\$1,000	\$2,159	\$3,800	\$2.50	\$7.04	\$15.82	\$27.76

Figure 3.2, below, reflects the total and per-pupil funding that are available to libraries. Note that these data include the library funding allocation from the school or district in addition to title or grant money, monetary gifts/donations to the library, or fundraising (e.g., book fairs).

Across all percentiles in all enrollment categories, both total funding and per student funding are much lower than in 2012-2013.

**Figure 3.2: Total Funding Available to Libraries (All Sources)**

<i>ENROLLMENT CATEGORY</i>	TOTAL FUNDING				TOTAL FUNDING PER STUDENT			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
<b>2013-2014 (N=662)</b>								
1,000+ Students	\$8,287	\$10,223	\$17,822	\$24,000	\$5.58	\$8.59	\$14.11	\$18.50
600 to 999	\$4,000	\$6,500	\$9,500	\$13,598	\$6.03	\$9.33	\$13.87	\$19.93
500 to 599	\$2,500	\$4,000	\$8,400	\$10,400	\$4.59	\$7.78	\$15.37	\$19.38
400 to 499	\$2,068	\$3,700	\$6,132	\$9,300	\$4.78	\$8.05	\$13.78	\$20.38
300 to 399	\$1,985	\$3,038	\$5,710	\$7,788	\$5.37	\$9.16	\$15.71	\$23.26
200 to 299	\$1,030	\$2,500	\$4,000	\$6,000	\$4.75	\$9.50	\$15.49	\$21.93
199 or Fewer	\$700	\$1,500	\$3,060	\$6,000	\$4.68	\$11.17	\$22.94	\$34.94
<b>2012-2013</b>								
1,000+ Students	\$11,274	\$16,250	\$24,876	\$30,278	\$7.37	\$11.14	\$18.09	\$27.55
600 to 999	\$6,500	\$8,798	\$12,737	\$17,390	\$9.02	\$13.22	\$18.60	\$23.41
500 to 599	\$4,473	\$7,852	\$11,100	\$14,185	\$8.49	\$14.00	\$20.09	\$26.92
400 to 499	\$3,750	\$6,375	\$9,861	\$12,800	\$9.06	\$14.48	\$22.17	\$28.44
300 to 399	\$2,960	\$4,937	\$6,919	\$10,541	\$8.55	\$13.91	\$20.53	\$29.38
200 to 299	\$2,500	\$4,370	\$6,476	\$9,573	\$11.09	\$16.81	\$25.25	\$37.17
199 or Fewer	\$1,543	\$2,986	\$4,632	\$7,200	\$12.84	\$20.08	\$31.23	\$47.56



## FUNDING SOURCES

Figures 3.3 through 3.5 reflect the total budget by each funding source other than the library budget allocation (Figure 3.2, above): title or grant money (Figure 3.3), monetary gifts/donations to the library (Figure 3.4), and fundraising such as book fairs or bake sales (Figure 3.5).

Overall, budget allocations from all three funding sources were smaller this year as compared to last year.

**Figure 3.3: Library Budget Allocation from *Title or Grant Money***

ENROLLMENT CATEGORY	2012-2013				2013-2014 (N=669)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	\$0	\$0	\$3,550	\$8,000	\$0	\$0	\$0	\$1,200
600 to 999	\$0	\$0	\$0	\$956	\$0	\$0	\$0	\$100
500 to 599	\$0	\$0	\$0	\$1,500	\$0	\$0	\$0	\$1,000
400 to 499	\$0	\$0	\$0	\$1,000	\$0	\$0	\$0	\$500
300 to 399	\$0	\$0	\$0	\$500	\$0	\$0	\$0	\$150
200 to 299	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
199 or Fewer	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

**Figure 3.4: Library Budget Allocation from *Monetary Gifts/Donations to the Library***

ENROLLMENT CATEGORY	2012-2013				2013-2014 (N=669)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	\$0	\$0	\$412	\$1,200	\$0	\$0	\$50	\$500
600 to 999	\$0	\$0	\$388	\$2,573	\$0	\$0	\$100	\$1,160
500 to 599	\$0	\$200	\$850	\$2,500	\$0	\$0	\$300	\$1,500
400 to 499	\$0	\$210	\$919	\$2,000	\$0	\$0	\$550	\$1,700
300 to 399	\$0	\$0	\$388	\$1,588	\$0	\$0	\$200	\$1,200
200 to 299	\$0	\$0	\$75	\$757	\$0	\$0	\$0	\$669
199 or Fewer	\$0	\$0	\$250	\$1,000	\$0	\$0	\$0	\$300

**Figure 3.5: Library Budget Allocation from *Fundraising (e.g., Book Fairs)***

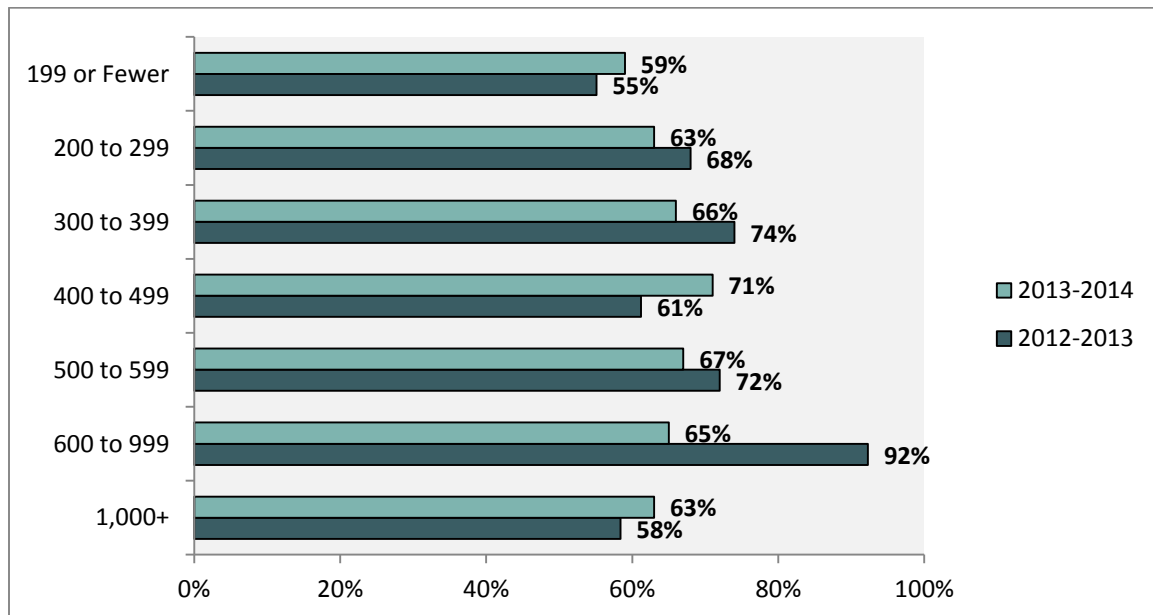
ENROLLMENT CATEGORY	2012-2013				2013-2014 (N=669)			
	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>	25 <sup>TH</sup>	50 <sup>TH</sup>	75 <sup>TH</sup>	90 <sup>TH</sup>
1,000+ Students	\$0	\$100	\$1,977	\$3,000	\$0	\$0	\$300	\$1,220
600 to 999	\$0	\$667	\$2,500	\$4,300	\$0	\$412	\$2,000	\$3,768
500 to 599	\$395	\$1,750	\$4,000	\$5,448	\$0	\$1,000	\$2,770	\$4,393
400 to 499	\$344	\$1,300	\$2,400	\$4,180	\$0	\$1,130	\$2,361	\$4,000
300 to 399	\$0	\$632	\$1,800	\$3,290	\$0	\$500	\$1,512	\$3,000
200 to 299	\$0	\$715	\$1,644	\$2,950	\$0	\$500	\$1,500	\$2,652
199 or Fewer	\$5	\$600	\$1,440	\$2,238	\$0	\$469	\$1,400	\$2,000

## EXPENDITURES PER ITEM

Figures 3.6 through 3.14, below, show the percentage of the total budget spent on various expenditures for the school library: books (Figure 3.6), periodicals (Figure 3.7), computer software (Figure 3.8), electronic database or resource subscriptions (Figure 3.9), non-print media (Figure 3.10), library supplies (Figure 3.11), AV supplies (Figure 3.12), equipment (Figure 3.13), and all other library supplies (Figure 3.14). The following are substantial differences compared to the 2012-2013 year.

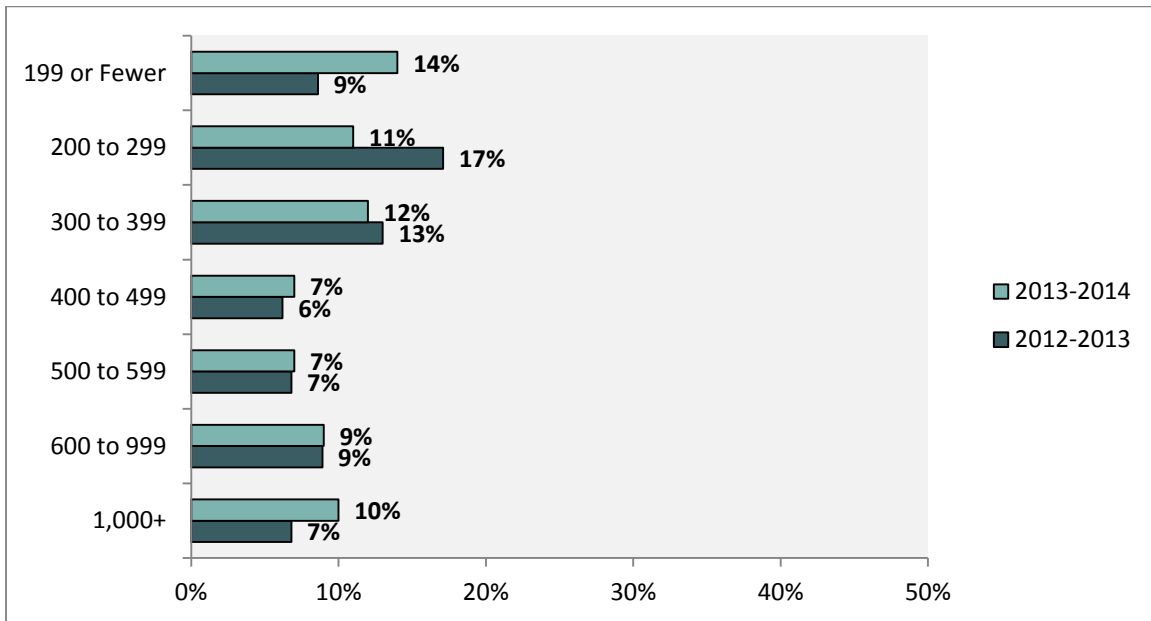
- The percentage of total budget spent on books increased at schools with between 400 and 499 students and decreased at schools with between 300 to 399 students or 600 to 999 students (Figure 3.6).
- The percentage spent on periodicals increased at schools with less than 200 students but decreased at schools with 200 to 299 students (Figure 3.7).
- The percentage spent on database and resource subscriptions decreased at schools with between 300 and 399 students or between 400 and 499 students (Figure 3.9).
- The percentage spent on library supplies increased at schools with 500 to 599 students but decreased at schools with 200 to 299 students (Figure 3.11).
- The percentage spent on other expenditures decreased at schools with between 500 and 999 students (Figure 3.14).

**Figure 3.6: Percent of Total Budget Spent on *Books***



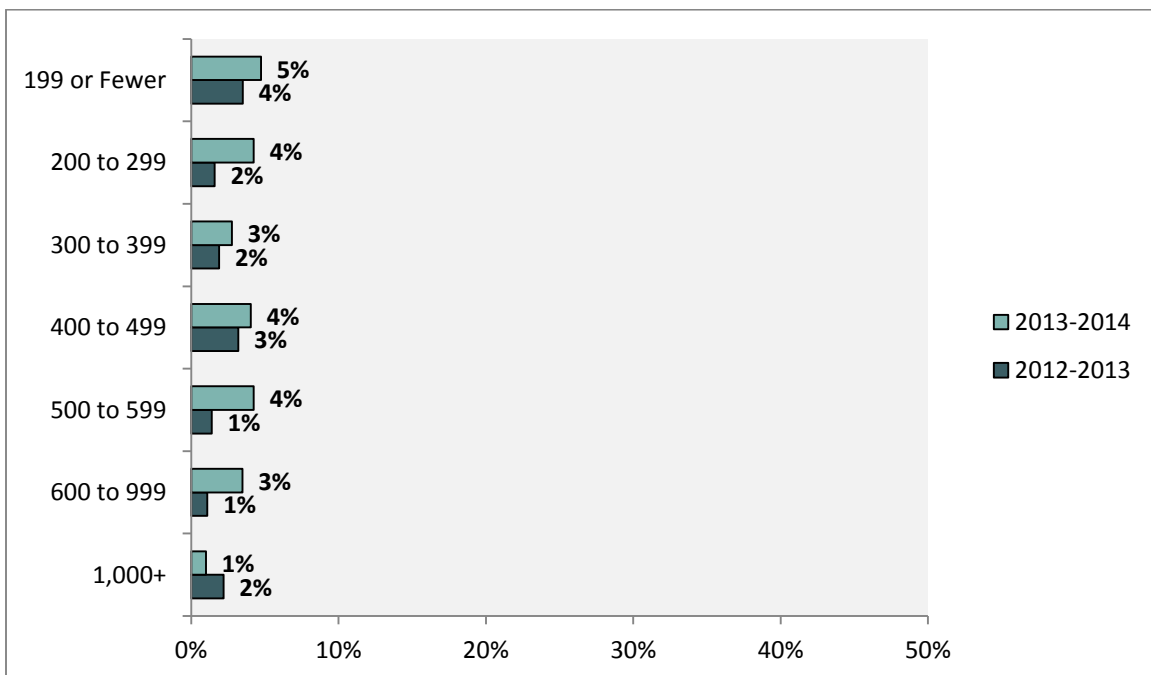
N = 646

**Figure 3.7: Percent of Total Budget Spent on *Periodicals***



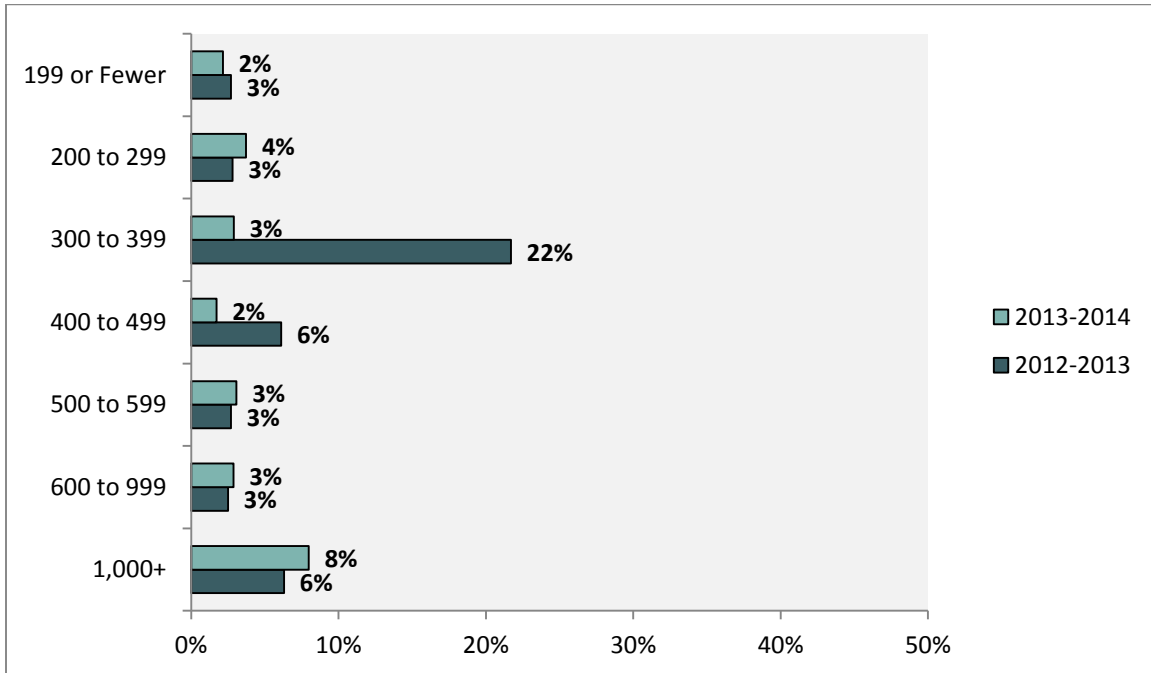
N = 646

**Figure 3.8: Percent of Total Budget Spent on *Computer Software***



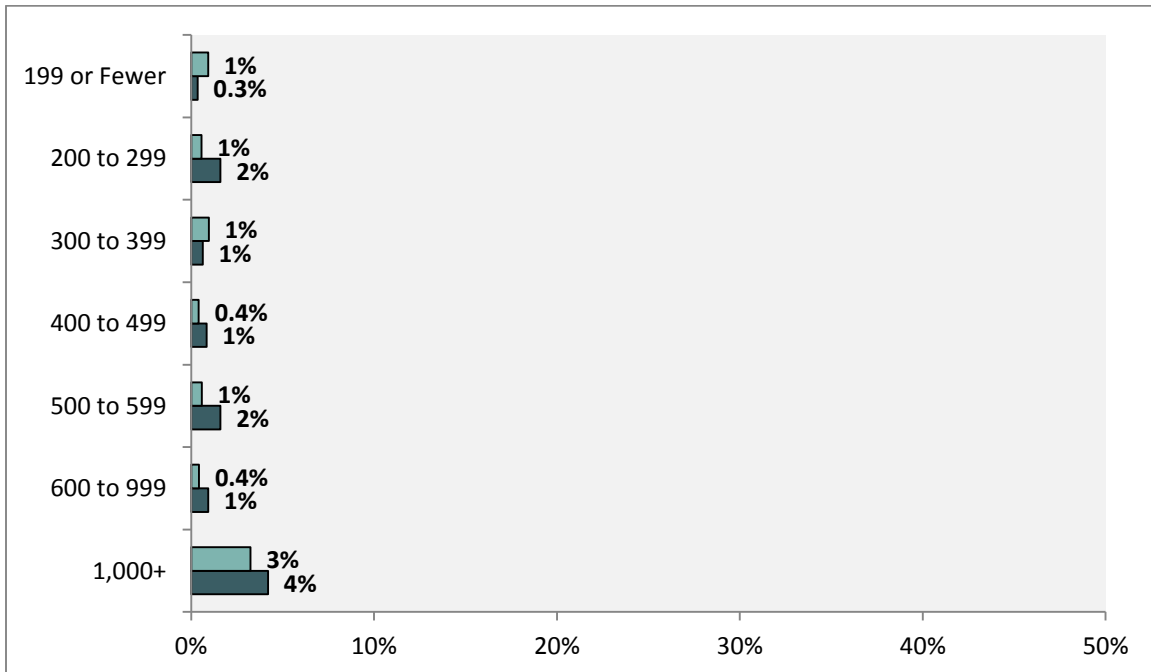
N = 646

**Figure 3.9: Percent of Total Budget Spent on *Electronic Database/Resource Subscriptions***



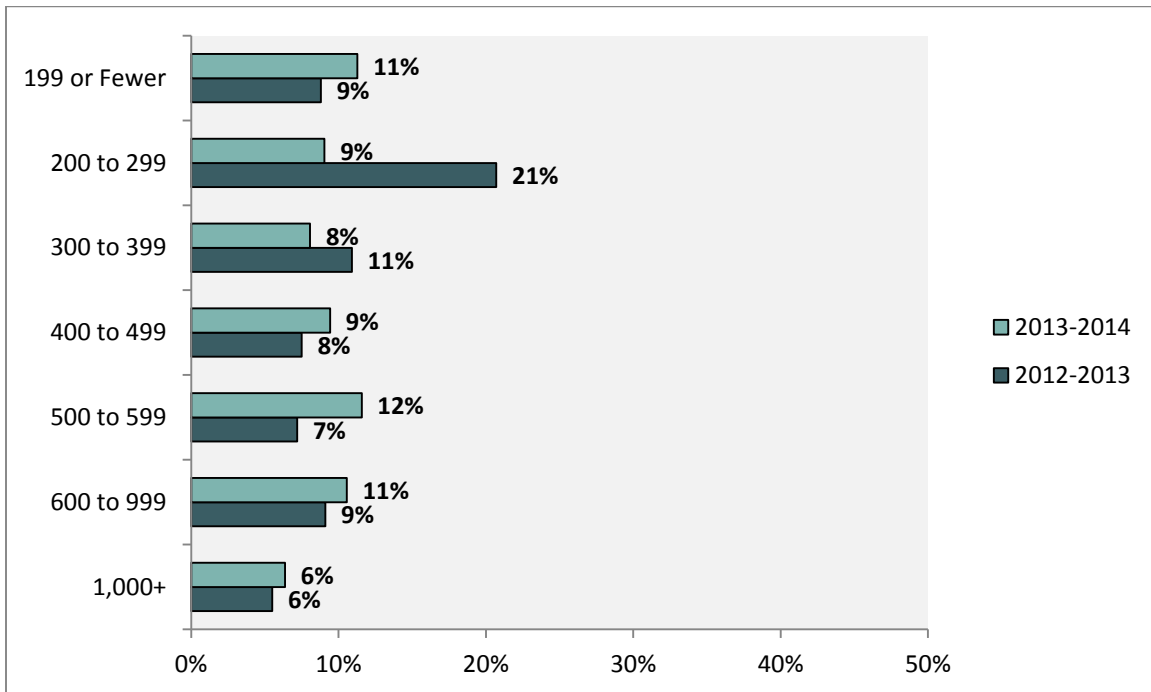
N = 646

**Figure 3.10: Percent of Total Budget Spent on *Non-Print Media***



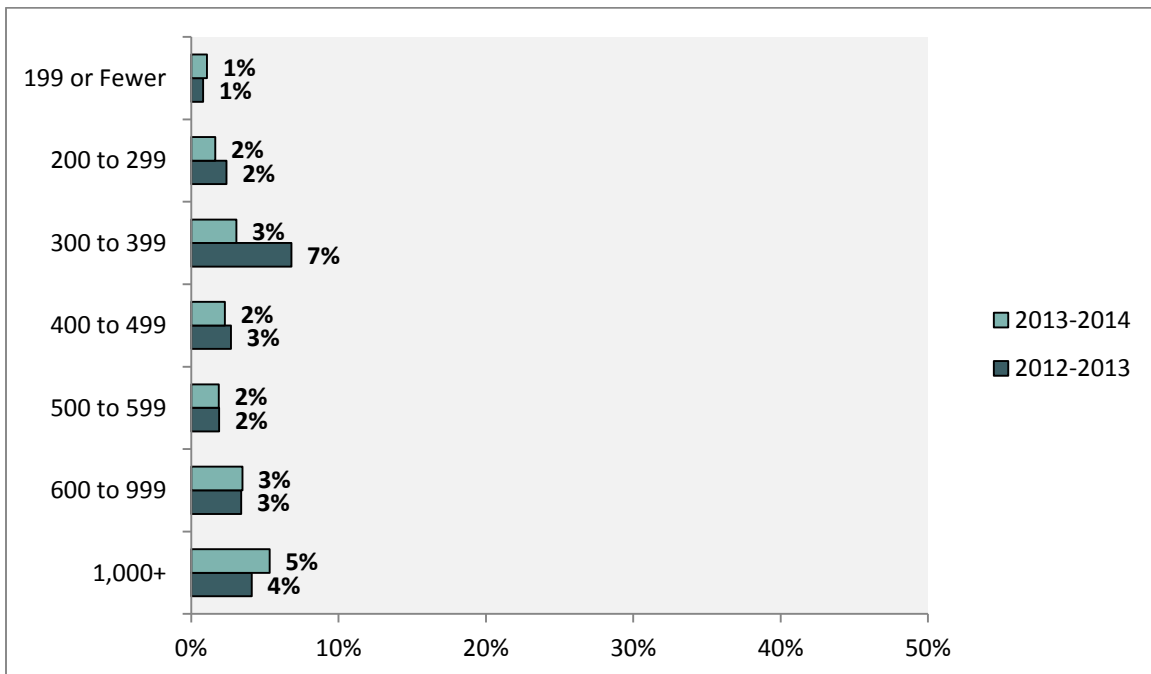
N = 646

**Figure 3.11: Percent of Total Budget Spent on *Library Supplies***



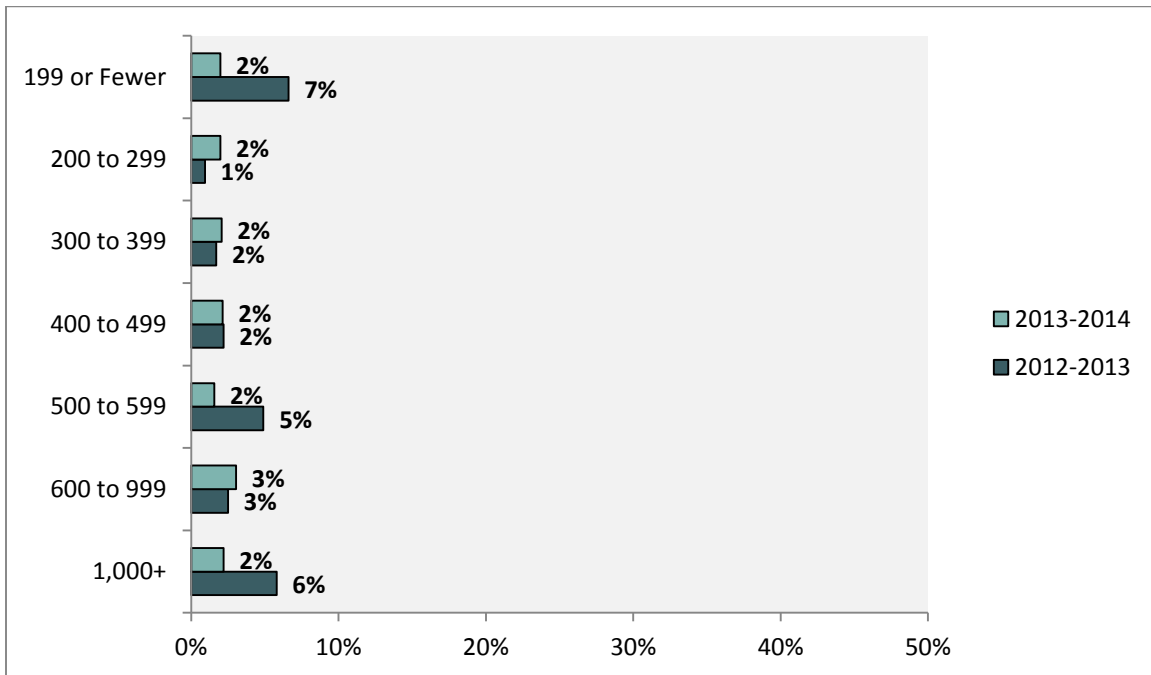
N = 646

**Figure 3.12: Percent of Total Budget Spent on *AV Supplies***



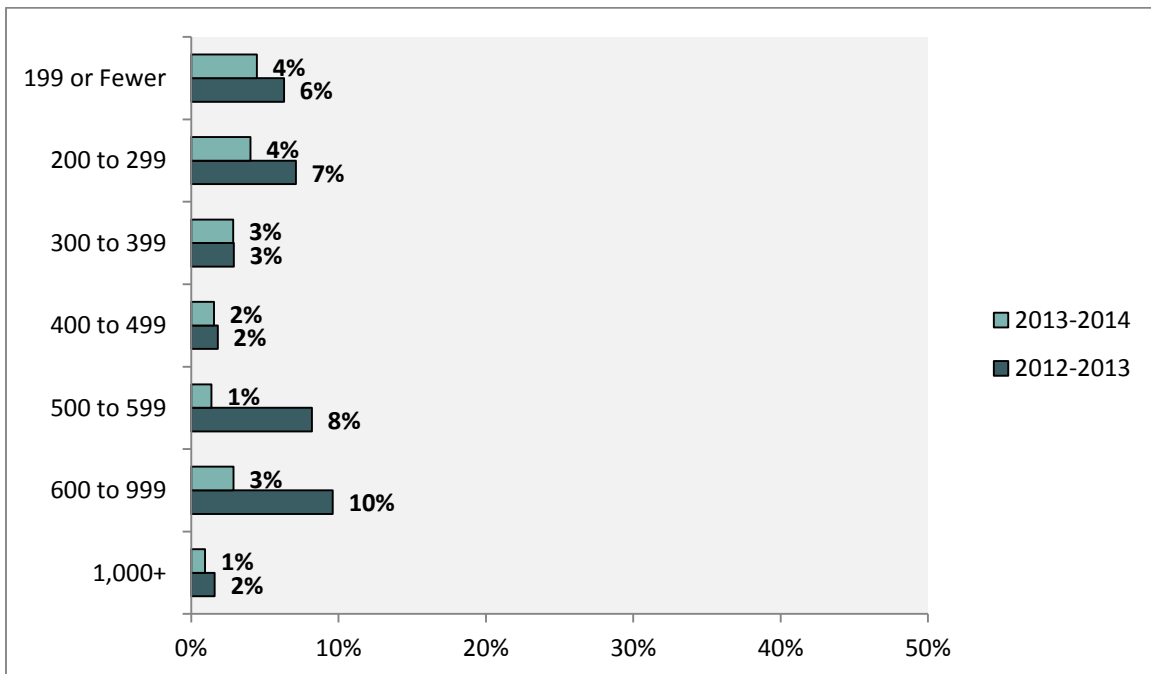
N = 646

**Figure 3.13: Percent of Total Budget Spent on *Equipment***



N = 646

**Figure 3.14: Percent of Total Budget Spent on *Other Expenditures***



N = 646

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